

**Outcomes:**

- Children write a powerful description of a real setting and a setting from a visual text
- Children write an innovated (and an invented) quest story.
- Children learn a poem off by heart and for performance.

**Key Objectives Covered:**

**Reading**

- Read a broad range of genres.
- Recommend books to others.
- Make comparisons within/across books.
- Support inferences with evidence.
- Summarise key points from texts.
- Identify how language, structure etc. contribute to meaning.
- Discuss use of language including figurative.
- Discuss and explain reading providing reasoned justification for views.
- Learn poetry by heart

**Vocabulary, Grammar and Punctuation**

- Secure spelling, including homophones, prefixes, silent letters, etc.
- Use expanded noun phrases
- Use passive voice for purpose.
- Use the full punctuation range.
- Use language of subject/object.
- Use features to convey and clarify meaning.

**Writing**

- Plan writing to suit audience and purpose; use models of writing.
- Use organisational and presentational features.
- Use consistent appropriate tense.
- Develop proof-reading skills.
- Develop legible, fluent handwriting.
- Develop character and setting in narrative.
- Select grammar and vocabulary for effect.

**Target Sentences**

- Simple sentence, Simile Sentence, List Sentence, Conjunction Opener Sentence, 2A Sentence, BOYS Sentence, -ly Sentence, -ed Sentence, -ing Sentence...the full range of Alan Peat Sentence types.

**Speaking and Listening**

- Use questions to build knowledge.
- Articulate arguments and opinions.
- Perform poetry out loud to an audience

**Outcomes:**

- Children write a newspaper report for an event in the life of Kirikou.
- Children write a diary entry for (same) event/day in the life of Kirikou.
- Use short film to inspire writing.

**Art & Design**

**Outcomes:**

- Children design and create a watercolour of a rural African scene with foil highlights.
- Children create a ‘hidden’ African outlinepicture.
- To re-create a painting in the style of Henri Rousseau
- To work as a group to produce a large scale painting.

**Key Objectives Covered:**

- Use sketchbooks to collect, record, review, revisit and evaluate ideas.
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials.
- Learn about great artists, architects and designers.

**iPads - Computing - Computers**

**Outcomes**

- Create a Popplet about David Livingstone.
- Use Showbie for everyday resources and communication.
- Use Safari for research.

**Key Objectives Covered:**

- Select appropriate apps for task.
- Organise, refine and present information
- ~Be able to use various display features.
- Make corrections.
- ONGOING E-SAFETY

**Outcomes**

- Use Excel to record and analyse heart and breathing rates before, immediately after and then again.
- Storybook for Innovation Quest stories.
- Newspaper presentation for event in Kirikou’s life.

**Key Objectives Covered:**

- To collect data in an efficient and accurate way.
- To draw conclusions from data.
- Organise, refine and present information; choose appropriate techniques to suit audience and purpose.

**Design & Technology**

**Outcomes:**

- Children make bread dough and use for a pizza base. Toppings to satisfy every group of the Healthy Eating Pyramid.

**Key Objectives Covered:**

- Use research and criteria to develop products which are fit for purpose and aimed at specific groups.
- Analyse and evaluate existing products and improve own work.
- Cook savoury dishes for a healthy and varied diet.

**Geography**

**Outcomes:**

- Children develop[ their knowledge and understanding of the main features on globes and maps of the World Map.
- Children are able to identify the continent of Africa and can locate and name some of the African countries.
- Children have an understanding of the way of life in a rural African setting.

**Key Objectives Covered:**

- Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zones.

**Mathematics**

- Positive and negative numbers.
- Rounding and Ordering including decimals.
- Decimals up to 3 places.
- Value of digits in up to 7 digit numbers.
- Calculate mentally with integers and decimals.
- Order of operations (BODMAS)
- Sequences.
- Simple expressions in words and formulae.
- Square numbers up to 12 X 12.
- Prime numbers and factors less than 100.
- Parallel and perpendicular classification of 2D and 3D shapes and solids
- Properties of shapes (Venn/Carroll diagrams)
- Find unknown angles in any triangle, quadrilaterals and regular polygons.
- Comparing similar (same shape, different size) shapes.
- Circles.
- Interpret line graphs and pie charts.
- Construct and interpret frequency tables and bar charts with groups discrete data.
- Interpret results using range and mean.
- Read and interpret scales and a range of measuring instruments.

**\*FLUENCY \*REASONING \*PROBLEM SOLVING**

**Modern Languages**

**Outcomes:**

- LCP Primary French Unit 1: All About Me
- Children learn about the languages we speak, names, families, numbers to 10 and ages.

**Key Objectives Covered:**

- Listen and engage
- engage in conversations, expressing opinions
- speak in simple language and be understood
- develop appropriate pronunciation
- present ideas and information orally
- describe people, places and things
- understand basics grammar, e.g. gender

**Science**

**Outcomes:**

- Children write instructions for blood travelling around the body. Children know the Healthy Eating Pyramid.
- Children know the structure and function of the heart, lungs and blood.
- Children understand how to stay healthy and what harms the body.

**Key Objectives Covered:**

- Identify and name the main parts of the human circulatory system.
- Describe the functions of the heart, blood vessels, lungs and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

**History**

**Outcomes:**

- Have a knowledge of the life, missions and explorations of David Livingstone. Present using ‘Popple’
- Annotated map of Africa with missions and explorations annotated.

**Key Objectives Covered:**

- Use iPads for research.
- Cut and paste relevant information.
- Reference sources.
- Use questions effectively to find answers using the internet.

**Physical Education**

**Outcomes:**

- Outdoor PE: Invasion Games: Hockey and Netball
- Gymnastics: Counter-balance/Counter-tension (Unit 13).
- Cross Country Running
- Swimming -

**Key Objectives Covered:**

- Use running, catching and throwing in isolation and in combination.
- Play competitive games, applying basic principles
- Develop flexibility and control in gym, dance and athletics
- Compare performances to achieve personal bests.
- Achieve swimming proficiency in appropriate stages of the ASA Learn to Swim framework.

**Religious Education**

**Outcomes:**

- Children learn about Islam with focus on festivals and customs.
- Children have knowledge about the life and missionary work of David Livingstone. Present findings using ‘Popple’ on the ipads.
- Annotated map of Africa with missions and explorations annotated.

**Key Objectives Covered:**

- See locally agreed syllabus for RE.
- Use iPads to research David Livingstone.

SEAL LINK: New beginnings

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