

Class: Holly and Rowan		Spring Term 1		Year 5- Half Termly Curriculum Map		Topic: Peasants, Princes and Pestilence.	
	Week 1 6 th Jan Topic Launch INSET DAYS 6 th and 7 th ENGAGE	Week 2 13 th Jan DEVELOP 1	Week 3 20 th Jan DEVELOP 2	Week 4 27 th Jan DEVELOP 3	Week 5 3 rd Feb INNOVATE	Week 6 10 th Feb	Half Term
English	<p>Topic Launch</p> <p>Meet 'Pestilence'</p> <p>What do children know? who is this? What clues can you see?</p> <p>Include artefacts to show, including medicinal herbs and a cross. Discuss possible meanings</p> <p>Mindmap - post it notes. What would children like to know?</p> <p>Personification - what is it? 'Personification of Pestilence' vocab check and dictionary work. Find synonyms.</p> <p>Writing task</p> <p>Rewrite passage from 'Personification of Purity' (antonyms)</p> <p>-----</p> <p>SPAG - Synonyms and antonyms</p>	<p>Sensory Map Description of living conditions based on senses.</p> <p>Features of journals & Writing task: - a child whose parents have suddenly fallen ill.</p> <p>Layout and language features of journals.</p> <p>-----</p> <p>SPAG - Noun phrases, expanded noun phrases</p> <p>Parenthesis (use of , () -)</p>	<p>Poetry - Rhyming Couplets. Creating own 4-line stanza based on a Battle Vow.</p> <p>Performance poetry - Performing own Battle Vow.</p> <p>Descriptive Writing Children devise a character profile of a mystery knight based on evidence from a newspaper report.</p> <p>-----</p> <p>SPAG - Relative pronouns, relative clauses</p> <p>Adverbs</p>	<p>Persuasive speeches 'The peasant's revolt'</p> <p>Understand inspiration speeches taken from notable people in history. Discuss how the speaker addresses the audience, what types of words the use and how they evoke the emotions of their listeners.</p> <p>Writing task: Develop a clear opening paragraph that states the issue and their position on it.</p> <p>-----</p> <p>SPAG - Modal verbs</p> <p>Parenthesis (use of , () -)</p>	<p>Report writing - Role playing a scientist responding to a Medieval grave found under a London street in modern times. Write a concluding report on findings and present orally.</p> <p>Ask and answer questions to solve problems, hypothesise and think critically.</p> <p>Present opinions, points of view and arguments related to a topic or debate.</p> <p>Speech (direct and reported) Fact and opinion.</p> <p>-----</p> <p>SPAG - use of inverted commas, ensuring correct speech punctuation</p>	<p>Letter - A rat's point of view replying to Pestilence.</p> <p>Possibly a domestic rat pointing out it was actually the flea's fault - or an urban rat proudly taking the credit and boasting about their medieval exploits!</p> <p>Differences between formal and informal letter writing.</p> <p>-----</p> <p>SPAG - Tenses</p> <p>Prefixes and suffixes</p>	

Reading	Children of Winter - Berlie Doherty (ongoing class read)	The Great Plague - Samuel Pepys Diary. Other entries http://blackdeathreglit.weebly.com/diary-entry.html	The Great Plague - Poetry 'Ring a ring-a-roses' Wat Tyler and Richard II	Extracts taken from famous speeches given throughout history.	Exemplar scientific report - structure, language features and vocabulary.	Exemplar letter from Pestilence.	
RWI/spelling	Phonological Knowledge - 44 sounds.	Phonological Knowledge - 44 sounds. ----- Pre-programme activities 1-5 ----- Assessment test.	Pre-programme special focus 1-4	Pre-programme special focus 5-8			
Maths	Square and Cube numbers. Multiply and divide by 10,100,1000. Multiple of 10,100,1000.	Measuring perimeter. calculating perimeter. Area of rectangles.	Area of compound shapes. Area of irregular shapes. Multiply 4-digits by 1-digit.	Multiply 2-digits (area model). Multiply up to 4-digits by 2-digits.	Divide 4-digits by 1-digit Divide with remainders. How many people would be affected if an outbreak of the Black Death were to happen in London?	Equivalent fractions. Improper fractions to mixed numbers. Mixed numbers to improper fractions.	
Science		Labelling Plague symptoms on body. ----- Life cycles -Rodents and fleas - form hypotheses as to why the characteristics of the rat and flea life cycle caused the Black Death to spread so quickly.	Herbal remedies fact file ----- Bacteria investigation - investigational writing task	Herbal remedies fact file ----- Buboes investigation.			
Art and Design		Plague Doctors ----- Herbal remedies fact file	Shield and helmet designs - pattern, shape, reflection and symmetry skills. ----- Mini-me knights.		Health and safety poster to display at the site to alert the public of any dangers.	Letter decoration with illustrations or illumination. Wax seals	
Computing		Herbal remedies fact file	Key events of the 14 th Century. Presentational software such as PowerPoint / Google Slides.		Using the internet to research and find key facts about the Black Death. Use a variety of sources and compare how	Use of 'morphing' app.	

					reliable they are. Web search and use of filters. Email - Gmail including attachments. Use of translation tools to decipher unknown / unfamiliar languages.		
Design Technology				Plan a medieval banquet - Follow recipes to recreate the foods - Dine as Kings.	Medieval banquet - Follow recipes to recreate the foods - Dine as Kings.		
Geography	Maps - Origin of the Black Death - How the plague spread to Europe - land and sea trade routes in the 17 th Century.	Maps - Spread of plague in Britain and London - Geographical/physical and human factors which caused the rapid spread of the plague.			Analyse and compare a place or places using aerial photographs. atlases and maps.		
History	Symptoms of the Black Death	Chronology- Plague Timeline - Order and sequence key events on a timeline.	Plague Doctors - The Flagellants - Who were they? Why did they act in the way they did? ----- The Feudal system - making observations and judgements about the roles and place of different social classes in society.	Knight in battle - role of a knight in battle including importance of armoury, weaponry, tactics and chivalry.	Medieval banquet using a range of historical sources to research food items.	Recreate the Peasant's revolt and the invasion of London.	
Music			'Brave and Gallant knights' Singing as solo and ensemble.	'Brave and Gallant knights' Singing as solo and ensemble.			
Physical Education	Dance - Dance of Death Find out what is meant by the 'Dance of Death', listening to the work of composer Camille Saint-Saëns - he wrote a piece called Danse Macabre which sets the scene perfectly. Work with a partner to create dance and movement sequences that express thoughts and ideas about the 'character' of Pestilence.			Sports from the middle ages. Find out about the types of sport popular during the middle ages. Develop and play version of these games using ideas for ways to adapt and improve them.			
Religious Education		Judaism - Plagues of Egypt	Judaism - Plagues of Egypt	Jewish Festival: Passover.	The Ten Commandments		
PSHE	Be ready, Be respectful, Be safe, Embedding a sense of community and positive choices.	Be ready, Be respectful, Be safe, Embedding a sense of community and positive choices.	Explore and show respect for different faiths, religious, ethnic and socio-economic groups, national and global communities.	Be part of a system where everyone plays an equal part.	The Ten Commandments - FBV		

Outdoor learning							
Educational visits/visitors							