## **Year 3 Autumn Term 1**

# Curriculum Overview Our Local Area; The History of Clay; Rocks and Soils

### Outcomes:

- Children write narrative story based on The Sandhorse
- Children write shape poems based around the Clay Industry. **Key Objectives Covered:**

- to develop positive attitudes towards reading and understanding what they have read by listening to and discussing a wide range of fiction and poetry.
- increasing their familiarity with a range of books.
- to retell stories orally
- to prepare poems to read aloud and to perform
- to discuss words and phrases that that capture reader's interest and
- drawing inferences on a text and supporting with evidence.

### Vocabulary, Grammar and Punctuation

- choosing nouns and pronouns appropriately for clarity and cohesion.
- using conjunctions, adverbs and prepositions to express time and
- using commas after fronted adverbials. punctuating direct speech

## **English**

heir story is written into an A5 book.

- to spell further homophones (through RWI)
- to use the first two or three letters of a word to check it's spelling in
- to use the diagonal and horizontal that are used to join letters.
- to discuss writing similar to that which they are planning to write
- in narrative, to create settings, characters and plot.
- to compose and rehearse sentences orally, progressively building a rich and varied vocabulary and increasing range of sentence structures.

### **Target Sentences**

- 2A, List, BOYS

### **Speaking and Listening**

- to listen and respond appropriately to adults an
- to gain and maintain the interest o

## **Mathematics**

- count from 0 in multiples of 100; fin or less than a given number.
- recognise the place value of each digit in a three digit number (hundreds, tens, units).
- compare and order numbers up to 1000.
- identify, represent and estimate numbers using different representations.
- read and write numbers up to 1000 in numerals and
- solve number problems and practical problems nvolving these ideas.

## **Addition and Subtraction**

Number and Place Value

- add and subtract numbers mentally, including:
  - a three digit number and ones.
- a three digit number and hundreds.
- a three digit number and tens.

add and subtract numbers with up to three digits.

### Addition and Subtraction continued...

- estimate the answer to a calculation and use
- inverse operations to check answers.
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

### Measurement

- measure, compare, add and subtract: lengths
- (m/cm/mm); mass (kg/g); volume/capacity (l/ml) - add and subtract amounts of money to give change, using both £ and p in practical contexts.

- interpret and present data using bar charts,
- pictograms and tables.
- solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts, pictograms and tables.

## History

## Science **Outcomes:**

- Children investigate in to Rocks and consider how they
- Children look at granite and find out how it links our local area with the Clay Industry.
- Children investigate soils and consider how important soil is to our environment.

## **Key Objectives Covered:**

- Compare and group together different types of rock on the basis of their appearance and simple physical
- Describe in simple terms how fossils are formed when things that have lived are trapped within the rock.
- recognise that soils are made from rocks and organic matter.

## -Children know how the Clay Industry has been an important part of life in

- Cornwall, particularly in our immediate local area.
- Children recognise the impact that the Clay Industry has had on local people and can talk about well known local people, such as William Cookworthy. -Children visit Wheal Martyn (local Clay Museum) to investigate the life of people working in the Clay Industry during Victorian times.

### ctives Covered

- to know and understand the history of UK as a chronological r
- to know how people's lives have shaped this nation
- to understand the conections between local, regional, national an international history
- to understand historical concepts such as continuity and change

## **Art & Design**

- Children to create colour wheels when investigating colour.
- To create abstract artwork in the style of local artist David Hoskins.
- To create abstract artwork in the style of Wassily Kandinsky.

### **Key Objectives Covered:**

- to produce creative work, exploring ideas.
- to know about great artists and the development of their art form.
- to improve their mastery of art and design techniques, including drawing with a range of materials (e.g. pencil).

# ccomplishes a given goal (to create a front cover)

## **Design & Technology**

### **Outcomes:**

# Geography

packgrounds and borders.

- -Children compare the loca landscape in the past to the andscape now linked to the China Cla
- Children are able to identify UK on a world map, Cornwall on a nap of UK and St. Blazey in Cornwall.

Computing

To select and use a variety of software (Microsoft Word) to create content that

Children are able to use the school network: logging on and logging off.

Children can use a range of functions, such as inserting text, an image,

To create a front cover for their Storybook using Microsoft Word.

- -Children are begining to use the contours of the coastline to identify locations of places.
- Children use an Ordnance Survey map to plan a route of a walk. **Key Objectives Covered:**
- describe and understand human geography: land use of local
- use maps, atlases and globes to locate countries and local

## Modern Languages

## Outcomes:

- -LCP Primary French Unit 1: A
- Children learn about the lang
- Children know days of the week, months of the year and numbers up to 31!

## **Key Objectives Covered:**

- Listen and engage
- -engage in conversations, expressing opinions
- speak in simple language and be understood
- develop appropriate pronunciation
- present ideas and information orally
- describe people, places and things

Physical

## Education

- Gymnastics: Jumps
- Cross Country Running
- Wake and Shake

## **Key Objectives Covered:**

- Use running, catching and throwing in isolation and in combination.
- Develop flexibility, strength, technique, control and balance in gym.
- Compare performances to achieve personal bests.

# Music

## Children are aware of differences in a range of sounds and identify the characteristics of differer

- loud and soft)
- They identify everyday sounds in the environment

a variety of sounds and discuss their origin and quality llness and develop control and concentration in dealing with

gh and low, short and long,

- To develop musical memory and concentration
- To develop the ability to listen to and locate very guiet sounds or those that are difficult to distinguish
- To imitate, repeat, reproduce and play by ear, sounds and simple rhythmic and melodic patterns.
- To share music making within a group

## Religious

# Education

- What is Religion? Children can explain
- To know there are many differen
- To understand what Christianity is.

## **Key Objectives Covered:**

- See locally agreed syllabus for RE.

SEAL LINK: Getting on and falling out