## Year 6 Autumn Term 2

## Curriculum Overview Africa and 'Kirikou and the Sorceress', GLOBAL WATER ISSUES

## Outcomes: Art & Design - Children to create posters and decorations for Xma Computing -**English** Outcomes iPads Computers Children write a newspaper report for an event in the life of Kirikou.) - Children write a non-chronological report on an African animal. Children to create posters linked to Xmas poems and Carol Concert ( - Children write a diary entry for (same) event/day in the life of Kirikou). - Children write a non-chronological report on an invented African animal. Outcomes Outcomes - Children learn a poem off by heart and for performance. theme for performance. -Make posters and labels for Xmas -Use Showbie for everyday -Children to accurately draw animals. **Key Objectives Covered:** resources and communication. Writing --Storybook for Innovation Quest Reading + Science link with evolution - innovations on 'The March of Progress' Plan writing to suit audience and purpose; use models of writing. - Read a broad range of genres. drawn in 1965 by natural history painter and muralist Rudolph -Use organisational and presentational features. ey Objectives Covered: -Newspaper presentation for event in Recommend books to others. Zallinger (1919-1995). - Use consistent appropriate tense. -Select appropriate apps for task. Make comparisons within/across books. - Use a wide range of cohe Develop proof-reading skills e and present Support inferences with evidence. Develop legible, fluent handwriting. - Use knowledge of morpholog **Key Objectives Covered:** Summarise key points from texts. Develop character and setting in narrative. etymology in spelling. ~Be able to use various display -To collect data in an efficient and Identify how language, structure etc. contribute to meaning. **Key Objectives Covered:** Select grammar and vocabulary for effect. – Ensure grammatical consistency. features accurate way. - Use sketchbooks to collect, Discuss use of language including figurative. , revisit and evaluate **Target Sentences** Make corrections. -To draw conclusions from data. Discuss and explain reading providing reasoned justification for - ed/emotion, OPENER; -ing OPENER; Choice - ?; If, if, if, then; imagine - 3 ONGOING E-SAFETY Organise, refine and present - Improve mastery of techniques such as rawing, painting and examples, the more, the more, information; choose appropriate - Learn poetry by heart sculpture with varied material techniques to suit audience and Learn about great artists, arch. Vocabulary, Grammar and Punctuation **Design & Technology** Geography - Secure spelling, including homophones, prefixes, silent letters, etc. **Speaking and Listening** Use expanded noun phrases - Use passive voice for purpose. -Use questions to build knowle ge. - Special late, hypothesise and explore. Use the full punctuation range. - Use language of subject/object. **Outcomes: Outcomes:** Articulate arguments and opin -Use features to convey and clarify meaning -Children make a Christmas Fayre Game. -Children develop[ their knowledge and understanding - Perform poetry out loud to an a -Children have knowledge of a range of fayre games. of the main features on globes and maps of the World -Children understand how to plan, make and run a game in a grou **Mathematics** Map. – RE link -Children use mathematical skills to charge a reasonable prig - Children are able to identify the continent of Asia and play and appropriate reward for success. can locate Arabia and the city of Mecca.. tives Covered: -Children have an understanding of the way of life in an h to inform the design of a product. Islamic community. te ideas through discussion and sketches. e range of tools and materials. **Key Objectives Covered:** Evaluate their ideas and products. - Understand latitude, longitude, Equator, hemispheres, Standard metric measures with conversions tropics, polar circles and time zones. Convert between miles and kilometres Imperial units and metric conversions Use estimation and inverse operations to check results Area and perimeter of rectilinear shapes Modern Languages Music Estimating irregular shapes by counting Formal addition and subtraction methods Outcomes: Efficient methods for multiplication and division -LCP Primary French Unit 4: -Perform in an ensemble on a variety of drums utilising - Children learn about the languages we Fractions, decimals and percentages including multi-step problems speak, names, families, and ages. African rhythms and call and response pattern. - Children know days of the week, months of the year and numbers up to cearn the basics of ukulele playing and perform in + and – fractions with different denominators and mixed numbers whole class ensemble. X simple pairs of proper fractions, writing answers in simplest form **Key Objectives Covered:** Divide proper fractions by whole numbers - Listen and engage Associate a fraction with division and calculate decimal fraction equivalents Objectives Covered: -engage in conversations, expressing opinions - perform with control and expression in ensembles speak in simple language and be understood Science History - develop appropriate pronunciation - improvise and compose using dimensions of music present ideas and information orally **Outcomes:** - listen to detail and recall aurally - describe people, places and things - Use and understand basics of staff notation - Children gain and wider knowledge and understanding -understand basics grammar. e.g. gender -Have a knowledge about how Charles Darwin and Alfred Wallace developed their ideas on evolution Children create their own innovation of evolution. **Education Physical** Education Religious **Key Objectives Covered:** - Children use Publisher to create an A3 magazine page Use iPads for research. for an (invented) African animal. Cut and paste relevant information. - Gymnastics: Counter-bala ion (Unit 13). - Children learn about Islam with focus of sources. **Key Objectives Covered:** ns effectively to find answers using the internet. - Cross Country Running Children may have experience of exstoms of the Eid-Al-Udha festival - Swimming - Recognise that living things have changed over time ake a gift box and fill with wishes/ promises/ thanks... and that fossils provide information about living things **Key Objectives Covered:** Create a Islamic pattern that inhabited the Earth millions of years ago. - Develop flexibility and control in gym, dance and athletics - Use compasses to create a geometric pattern -Recognise that living things produce offspring of the - Compare performances to achieve personal bests. Key Obje ives Covered: - Achieve swimming proficiency in appropriate stages of the ASA ally agreed syllabus for RE. same kind, but normally offspring vary and are not Learn to Swim framework. -Know key customs and beliefs of Islam. identical to their parents. -Know stories of the Prophet Muhammad. -Identify how animals and plants are adapted to suit Know the 6 Articles of Faith their environment in different ways and that Know the 5 Pillars of Islam SEAL LINK: Getting on and falling out adaptation may lead to evolution.

Template created by Michael Tidd 2013 www.primarycurriculum.me.uk