

## English

**Outcomes:**  
Children write a narrative based on a film clip of an explorer finding an Egyptian Pyramid.

### Key Objectives Covered:

#### Reading

- Apply knowledge of morphology and etymology when reading new words.
- Discuss words and phrases that capture the reader's imagination.
- Drawing inferences such as inferring character's feelings, thoughts and motives from their actions and justifying inferences with evidence.
- Asking questions to improve their understanding of a text.
- Identify how language, structure and presentation contribute to meaning.

#### Vocabulary, Grammar and Punctuation

- Secure spelling, including homophones, prefixes, silent letters, etc.
- Using and punctuating direct speech, e.g. quotes.
- Extending range of sentences with more than one clause by using a wider range of conjunctions.

#### Writing

- Plan writing to suit audience and purpose.
- Use organisational and presentational features.
- Use consistent appropriate tense.
- Plan writing by: Discussing, writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary & grammar.
- Develop legible, fluent handwriting.

#### Target Sentences

- Simple sentence, Simile Sentence, List Sentence, Conjunction Opener Sentence, 2A Sentence, -ly Sentence, -ed Sentence, -ing

#### Speaking and Listening

- Read aloud their own writing to a group or the whole class using appropriate intonation and controlling the tone and volume so that the meaning is clear.

## Art & Design

### Outcomes:

- Children design a hieroglyph papyrus paper bookmark based on their own name.
- Children design their own sarcophagus.
- Design & make a Pyramids at Sunset Painting.

### Key Objectives Covered:

- Improve mastery of techniques such as drawing, and how varied materials have an impact on the observer.

## Computing

### Outcomes:

- Children can create a branching database.
- Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.

### Key Objectives Covered:

## Mathematics

- count in multiples of 1000
- find 1000 more or less than a given number
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- order and compare numbers beyond 1000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

## Design & Technology

### Outcomes:

- Design and make an Egyptian Cartouche out of clay.

### Key Objectives Covered:

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that fit the purpose aimed at particular individuals or groups.
- Use annotated sketches to develop ideas using a range of materials and evaluate.

## Geography

### Outcomes:

- Children understand where Egypt is in relation to the UK.
- Children understand how the landscape differs to that from the UK.
- Children understand the importance of the River Nile both historically and in the present day.

### Key Objectives Covered:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Human geography; inc, land use, trade links and distribution of food and water.

## Modern

## Languages

### Outcomes:

### Key Objectives Covered:

- Listen and engage
- engage in conversations, expressing opinions
- speak in simple language and be understood
- develop appropriate pronunciation
- present ideas and information orally
- describe people, places and things
- understand basics grammar, e.g. gender

## Music

### Outcomes:

- Perform with control and expression in ensembles.
- Listen to detail and recall aurally.
- Play and perform using musical instruments with increasing accuracy, fluency, control and expression.

## Science

### Outcomes:

- Children understand that materials can be categorised into solids, liquids & gases.
- Children understand that some solids can melt, change state and be reversible.
- Children understand how the water cycle works.
- Children understand how to conduct a fair test and record experiment results in a table.

### Key Objectives Covered:

- Observe that some materials change state when they are heated or cooled.
- Measure or research the temperature at which this happens in degrees Celsius.
- Asking relevant questions and using different types of enquiries to answer them scientifically.

## History

### Outcomes:

- Children learn about the importance of the discovery of Tutankhamun's Tomb.
- Children understand the mummification process and how the pyramids were built.

### Key Objectives Covered:

- The achievements of the earliest civilisations, e.g. Ancient Egyptians including their place on a historical timeline.

## Physical

## Education

### Outcomes:

- Outdoor PE: Cross Country Running.
- Hockey: Learning the rules of an invasion game and participating.
- Gymnastics: Balances and travelling.
- Cross Country Running
- Swimming

### Key Objectives Covered:

- Develop flexibility, technique, strength, balance and control.
- Compare performances to achieve personal bests.
- Perform a dance sequence using a range of movement patterns.
- Achieve swimming proficiency in appropriate stages of the ASA Learn to Swim framework.

## Religious

## Education

### Outcomes:

- Children explore the characteristics associated with Egyptian, Greek and Roman Gods.
- Children understand the role of the Church in the Christian community

- Key Objectives Covered: - Use and interpret information about religions from a range of sources – Reflect on what it means to belong to a faith community.