## Term 1: SATs and 'Darwin' Term 2: MEMORIES and 'BOSCARS' Year 6 Summer Term 2018 **Curriculum Overview English** iPads - Computing - Computers Art & Design Outcomes: dren re-write memories choosing from 50 ways... - Children write memories of their time at Biscovey Academy.. -Children writes for real purposes including formal letters. - Children write speeches to present nominations Outcomes - Children write acceptance speeches. - (Independent Personal Project) -BOSCARS nomination posters. Outcomes Memories book \*2018 BIOGRAPHY PERSUASION LETTER OF COMPLAINT Local Artist Study in Isles of Scilly week. **Key Objectives Covered:** -Use Showbie for everyday Formal letter resources and communication Reading Plan writing to suit audience and purpose; use models of writing. **Key Objectives Covered:** - Read a broad range of genres. - Recommend books to others. LOCAL ARTISTS – ST IVES and CHARLESTOWN possible Tate, St Ives CARS trailer -Use organisational and presentational features. -To collect data in an efficient and Make comparisons within/across books. trip. FALMOUTH MARITIME MUSEUM trip. - Use consistent appropriate tense. accurate way. Support inferences with evidence. **Key Objectives Covered:** - Use a wide range of cohe Develop proof-reading skills. -To draw conclusions from data. Summarise key points from texts and paragraphs - Use sketchbooks to collect, record, review, revisit and evaluate tives Covered: Develop legible, fluent handwriting. - Use knowledge of morpholog Organise, refine and present Identify how language, structure etc. contribute to meaning. -Select appropriate apps for task Develop character and setting in narrative. etymology in spelling. information; choose appropriate Discuss use of language including figurative. - Improve mastery of technique drawing, painting and Select grammar and vocabulary for effect. – Ensure grammatical consistency. -Organise, refine and present techniques to suit audience and Ask questions to improve understanding sculpture with varied materi **Target Sentences** purpose. Discuss the meaning of words - Learn about great artists, a chitects and esigners. - ed/emotion, OPENER; -ing OPENER; Choice - ?; If, if, if, then; imagine - 3 ~Be able to use various display Use search technologies effectively Check that a book makes sense to them examples, the more, the more. Noun, who/which/where/when, features. - Learn poetry by heart Make corrections Vocabulary, Grammar and Punctuation

## - Children can identify characteristics of solids, liquids and -Student led Independent study of a chosen history project. - Teacher led Supported study of either Ancient Greeks or Aztecs. - Children can plan, carry out and record a scientific **Key Objectives Covered:** enquiry. - Use iPads for research. **Key Objectives Covered:** paste relevant information. - Compare and group everyday materials on the basis of sources. Use questions effectively to find answers using the internet. their properties. -Know that some materials will dissolve to form a solution

Outcomes:

STIVES ARTISTS

**FALMOUTH MARITIME HISTORY** 

**Speaking and Listening** 

**Mathematics** 

- Articulate arguments and opin

- Perform poetry out loud to an a

History

Use expanded noun phrases - Use passive voice for purpose.

PROPERTIES and CHANGES of MATERIALS

and describe how to recover a substance from a solution.

-Demonstrate that dissolving, mixing and changes of state

-Explain that some changes result in the formation of new

-Decide how a mixture could be separated through

materials, and that this kind of change is not usually

filtering/sieving/evaporating.

are reversible changes.

reversible.

Use features to convey and clarify meaning.

Science

**Outcomes:** 

Use the full punctuation range. - Use language of subject/object.

## -Use questions to build knowledge. - Specifiate, hypothesise and explore. **Outcomes:** opriate register and language. Outcomes: up to 31! Outcomes:

## **Design & Technology** Geography **Key Objectives Covered:** \_Use research to inform the design of a product. Communicate ideas through discussion and sketches. ct from a wider range of components and materials **Key Objectives Covered:** eir ideas and products. Languages Modern Music **Outcomes:** -LCP Primary French Unit 10: 30 -Listen to songs linked to the Children learn the French for sports and foods - Innovate on songs according to a theme - Children know days of the week, months of the year and numbers create and perform a rap **Key Objectives Covered: Key Objectives Covered:** Listen and engage -engage in conversations, expressing opinions - speak in simple language and be understood develop appropriate pronunciation - listen to detail and recall aurally present ideas and information orally describe people, places and things quality live and recorded music -understand basics grammar, e.g. gender Physical ) **Education** Religious **Outcomes:** - Children can find a bible re -Outdoor PE: Athletics, Tag Rugby, Netball - Children can explain how the bible is organised - Dance – Country Dancing for May Fayre - Cross Country Running **Key Object** ves Covered: