

Year 4 Spring Term 1

Curriculum Overview

World War II

English

Outcomes:

- Children write an informal letter as an evacuated child.
- Children write a recount (diary) from an evacuee's perspective.

Key Objectives Covered:

Reading

- Apply knowledge of morphology and etymology when reading new words.
- Discuss words and phrases that capture the reader's imagination.
- Drawing inferences such as inferring character's feelings, thoughts and motives from their actions and justifying inferences with evidence.
- Asking questions to improve their understanding of a text.
- Identify how language, structure and presentation contribute to meaning.

Vocabulary, Grammar and Punctuation

- Secure spelling, including homophones, prefixes, silent letters, etc.
- Using and punctuating direct speech, e.g. quotes.
- Extending range of sentences with more than one clause by using a wider range of conjunctions.

Writing

- Plan writing to suit audience and purpose.
 - Use organisational and presentational features.
 - Use consistent appropriate tense.
 - Plan writing by: Discussing, writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary & grammar.
 - Develop legible, fluent handwriting.
 - In non-narrative material using simple organisational devices, e.g. headings & sub-headings.
- #### Target Sentences
- Simple sentence, Connective Opener, -ly Sentence.

Speaking and Listening

- Read aloud their own writing to a group or the whole class using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Art & Design

Outcomes:

- Re-create a piece of art work capturing images painted during World War II by Paul Nash.
- Reproduce a Propaganda Poster based on an original design

Key Objectives Covered:

- Improve mastery of techniques such as drawing, and how varied materials have an impact on the observer.

Computing

Outcomes: Children will produce a PowerPoint using PowerPoint 2007 on WW2..

Key Objectives Covered:

understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Design & Technology

Outcomes: Children will make a Gas Mask Box (not to scale) from cardboard, sellotape, string and paper labels.

Key Objectives Covered:

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at individuals or groups
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Geography

Outcomes:

- Children will learn about the differences between 'countryside' and 'city' and how where you lived during 1939-1945 affected your survival chances.

Key Objectives Covered:

- Locate the world's countries, using maps to focus on Europe inc the location of Russia, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Mathematics

Measurement

- Convert between different units of measure in time, e.g. one hour to minutes.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Decimals

- Recognise and write decimal equivalents of any number of tenths or hundredths.

Fractions (including decimals)

- count up and down in hundredths: recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- recognise and show, using diagrams, families of common equivalent fractions
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places

Modern

Languages

Outcomes:

- LCP Primary French Unit 3: Celebrations
- In this unit, the children will learn language relating to their achievements in activities and games and of celebrations of special occasions. They also learn to say the name of the month in which they celebrate their birthday.

Key Objectives Covered:

- Listen and engage
- engage in conversations, expressing opinions
- speak in simple language and be understood
- develop appropriate pronunciation
- present ideas and information orally

Music

Outcomes:

Children will learn some traditional 'Wartime Songs'.

Key Objectives Covered:

- Perform with control and expression in ensembles.
- Listen to detail and recall aurally.

Science

Outcomes:

- Children understand that some appliances run on mains or battery electricity.
- Children know how to build a simple circuit and recognise why it may not work.
- Children understand that some materials will conduct electricity.

Key Objectives Covered:

- Children learn to identify common appliances that run on electricity.
- Children understand and can construct a simple series electrical circuit identifying and naming its basic parts including; cells, wires, bulbs, switches and buzzers.
- Children can recognise some conductors and insulators and associate metals with being good conductors.

History

Outcomes:

- Children learn about how and when WWII started.
- Children learn about life as an evacuee/food rationing and what life was like in general in the 1940's

Key Objectives Covered:

- A study of an aspect of history dating from a period beyond 1066 that is significant.
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, WWII (1939-1945).

Physical

Education

Outcomes:

- Outdoor PE: Cross Country Running.
- Dance: Perform a dance sequence in time on an WWII based theme.
- Cross Country Running
- Swimming

Key Objectives Covered:

- Develop flexibility, technique, strength, balance and control.
- Compare performances to achieve personal bests.
- Perform a dance sequence using a range of movement patterns.
- Achieve swimming proficiency in appropriate stages of the ASA Learn to Swim framework.

Religious

Education

Outcomes:

To understand more about the Sikh faith and how this is different to Christianity.
Produce an information leaflet on The Gurdwara.

Key Objectives Covered:

Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
Use specialist vocabulary in communicating their knowledge and understanding.