



Biscovey Academy Music

Music Intent Statement

'Music education can help spark a child's imagination or ignite a lifetime of passion. When you provide a child with new worlds to explore and challenges to tackle, the possibilities are endless. Music education should not be a privilege for a lucky few, it should be a part of every child's world of possibility.' Hillary Clinton

Biscovey Academy is a school where everyone **DREAMS** big! DREAMS is capitalised within our tag line as it stands for one of our core values which underpin all the work we do here at Biscovey Academy.

D= Diversity- Our students are encouraged to aspire to be passionate and proud of their learning. We achieve this through a broad and balanced musical curriculum that reflects history, a range of aspirational musical icons and a wide variety of different skills, attributes and knowledge.

R= Rules- We have high expectations for behaviour, routines and expectations for children. We ensure they adhere to our school rules of Ready, Respectful and Safe.

E= Empathy- By embedding a knowledge of music and the many avenues that it has, our musicians at Biscovey are considerate, thoughtful and have the courage to explore cultures, traditions and a plethora of influential musicians.

A= Aspirations- We want to ignite a passion for children to seek enjoyment and progression in music and delve into a range of career options that children can aspire to dream for. Our music curriculum aims to equip children with the language, fascination and skills to maintain a love of music throughout their futures and in their wider life experiences.

M= Motivation- Daring to dream and having the confidence to perform, learn new skills and share their musical flair is at the heart of our music offer at Biscovey. We provide opportunities for this through instrumental lessons, exciting experiences and trips and engaging and inspiring lessons that encourage children to be active in their interests and passions.

S= Success- We aim to encourage passion and creativity in our children and their perception of the world around them. This, we believe, will remain paramount to them when further developing in further education and beyond.

Music at Biscovey is designed to provide children with the opportunities for all children to compose, immerse and perform music within their class lessons and extra-curricular activities. We ensure the progressive development of knowledge, a plethora of skills and musical concepts. At Biscovey, we believe that music invokes children to be passionate and creative with their personalities. Music has the ability to encourage children to shine through individual interpretations and develop confidence in a wide avenue of learning. As part of our curriculum, we want

our children to be confident with a depth of musical vocabulary and able to relate cross-curriculum knowledge to musical connotations. As children progress through our school, skills should be built upon each year to develop a positive disposition for the music curriculum and for children to recall information each year to support their harmonious musical journey.

Children will begin by building on their experiences from KS1 and guiding their journey into KS2 and enhancing their musical dexterity. We provide children with a coherent progression of questions, curriculum related units and instrumental education. The curriculum is designed to ensure that we teach children about a diverse range of careers, cultures and exposure to an entirety of musical knowledge. As they progress through school, their ever-increasing knowledge and their understanding of the wider world will be supported through an extensive curriculum.

Our learning is sequenced through exposure, immersion, composition and performing to enable children to intensify their understanding and fully be inspired by the magical world of music around them. We also believe that performing should be incorporated with assemblies, an audience of different means and through stage performances that allow children to showcase their talent, performing awareness with others and to be courageous to show their musical passions.

We recognise that the acquisition of language is imperative to children's learning and understanding. Music introduces a vast array of vocabulary that are unfamiliar or not used in everyday learning. As a result, we explicitly teach this vocabulary and retrieve knowledge regularly on areas such as terminology, note reading and mnemonics. SEND are pre taught vocabulary where necessary, and vocabulary is revisited and built upon each lesson.

Driven by our Dare to Dream Curriculum, we are committed to providing access to a first-class education for all pupils, which is highly ambitious for those with Special Educational Needs and Disabilities (SEND) and other vulnerable groups. All pupils are entitled to have access to a broad, balanced, and relevant curriculum, which is scaffolded and differentiated to meet individual needs. Pupils are supported to keep up, not catch up. Biscovey Academy staff recognise and are committed to fulfilling their responsibility to ensure that every pupil has an equal opportunity to attain good outcomes in their learning, progress and personal development.

We recognise that children work better when they feel psychologically and physically safe. Therefore, through our curriculum offer we prioritise relationships and relentless routines.

Music Implementation Statement

We teach our music curriculum in 4 phases – Exposure, immersion, Composition and Expression. This enables depth of understanding or each unit that we teach and a cohesive journey for children to fully engage with the progression of skills and knowledge that we teach. We reflect the statements presented in the National Curriculum and build upon the skills from KS1. As part of our teaching sequence, we have a consistency of lesson slides across the school that focus on vocabulary, retrieval of musical knowledge, highlighting a person of interest, discussion on a musical career and the content of learning. Our retrieval aims to encourage children to know more and remember more as they progress through their musical journey at Biscovey Academy.

Music Impact Statement

At Biscovey Academy, we aim for children to be able to discuss their musical education with enthusiasm, determination and passion that refers to their taught learning and individual journeys. Music should inspire creativity and strive to allow children to express themselves. Our music curriculum aims to provide opportunities for expressive arts for children, to seek extra-curricular learning for children to showcase their ambitions

and achievements and to equip children with the skills and knowledge to compose music, explain and explore musical culture and to play an instrument with competency and confidence.

We teach cohesion in our music curriculum which is designed to be inclusive for all children. We provide all children with the same opportunities but support them through their unique journey in their musical interpretation. Our children 'Dare to Dream Big' at Biscovey Academy and the joyous intensity of musical education is encouraged for children to be independence, ambitious musicians.