

# **Biscovey Academy**



## **Languages Curriculum**

INTENT: 'The limits of my language mean the limits of my world.' Ludwig Wittgenstein

## **Languages National Curriculum Requirements**

#### Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- present ideas and information orally to a range of audiences.
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in the language.
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- describe people, places, things and actions orally and in writing.
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. **Biscovey Academy Languages Strands** Listen Speak Write **Immerse** Biscovey linguists listen to high-quality Biscovey linguists speak confidently, with Biscovey linguists understand how their Representing 88 countries and 360 million language, understanding the phonetics of appropriate pronunciation and intonation, speakers, the Francophonie is a window phonetical French translates into written what they hear. understanding the phonetics of the graphemes and words. They use this to into a wider, globalised world. Through language used. communicate and build sentences. great art, great people and great experiences, French culture is celebrated by all at Biscovey Academy.

Biscovey Academy French Sequence of Learning Year 3- Year 6						
<u>Year 3 Spring</u>	<u>Year 3 Summer</u>					
Parlez comme un français	Ma famille					
<ol> <li>The alphabet</li> <li>Mastering the alphabet</li> <li>Counting to 10</li> <li>Counting to 20</li> <li>How old are you?</li> </ol>	<ol> <li>Where do you live?</li> <li>Brothers and sisters</li> <li>Friends</li> <li>Other family</li> <li>School</li> <li>Conversing in French</li> </ol>					
	Year 3- Year 6  Year 3 Spring  Parlez comme un français  1. The alphabet 2. Mastering the alphabet 3. Counting to 10 4. Counting to 20					

<u>Year 4 Autumn</u>	<u>Year 4 Spring</u>	<u>Year 4 Summer</u>	
La maison et les animaux	Les loisirs	La météo et les saisons	
1. Pets!	1. Sports	1. Seasons	
2. Other animals	2. Going places	2. When it's nice!	
3. The kitchen	3. Shopping	3. When it's not!	
4. The lounge	4. La vie en France	4. What do I need when it's warm?	
5. The garden	5. A la mer	5. What do I need when it's cold?	
6. Conversing in French	6. Conversing in French	6. Conversing in French	

<u>Year 5 Autumn</u>	<u>Year 5 Spring</u>	<u>Year 5 Summer</u>
Bonjour, c'est moi!	Les émotions	En vacances
1. Describing your face	1. Happiness!	1. Holidaying in France
2. Describing your body	2. Sadness!	2. Wider French speaking holidays
3. Saying what you like	3. Body parts	3. Winter holidays
4. Saying what you dislike	4. Everything hurts!	4. Summer holidays
5. Introducing others	5. At the doctors	5. City breaks
6. Conversing in French	6. Conversing in French	6. Conversing in French

<u>Year 6 Autumn</u>	<u>Year 6 Spring</u>	<u>Year 6 Summer</u>	
Les horaires et les routines	Le monde français	Une journée en ville	
1. The time- hours	1. French television	1. Shops	
2. The time- minutes	2. French films	2. Transport	
3. What's the time?	3. French history	3. Buying a ticket	
4. My day	4. France's leaders	4. Asking for directions	
5. The weekend	5. French in other countries	5. Ordering	
6. Conversing in French	6. Conversing in French	6. Conversing in French	