



## Biscovey Academy Art and Design

### **Art and Design Intent Statement**

**'For anyone to grow up complete, art is imperative' – Paul Harvey**

Biscovey Academy is a school where everyone **DREAMS** big! DREAMS is capitalised within our tag line as it stands for one of our core values which underpin all the work we do here at Biscovey Academy.

**D= Diversity** – Art is communication, challenging stereotypes and the status-quo. Biscovey artists are exposed to famous works, and globally significant artists, to ensure they are ready to participate in our worldwide community.

**R= Rules** - We have high expectations for behaviour, routines and expectations for children. We ensure they adhere to our school rules of Ready, Respectful and Safe.

**E= Empathy** – By interacting with famous works of art and exploring their creativity through a wide range of artistic mediums, Biscovey Academy artists develop nurturing and empathic hearts and minds. They become in tune with their emotions and literate in the ability to express themselves, and understand others, through art.

**A= Aspirations** - Through celebrating our world, and the achievements of its inhabitants, pupils leave Biscovey with the skills, language and knowledge required to be well-rounded members of our global community.

**M= Motivation** – Through a curriculum designed with inclusivity, wonder and engagement at its core, all children feel inspired to experiment with a range of mediums, allowing their creativity to flow.

**S= Success** - We ensure all pupils experience success within art lessons by encouraging creativity and experimentation. Our aim is to support all learners to feel as though they are artists by helping them to develop a growth mindset.

Art at Biscovey Academy is designed to provide children with the cultural capital that they will need to succeed in their lives beyond primary education. Through pupil voice, and understanding the needs of our community, pupils at Biscovey explore a range of local artists and are exposed to a variety of art mediums as they progress through our school. Our curriculum is designed to provoke discussions, promote curiosity and advance pupils' artistic vocabulary and technical skill. By working with local museums and artists, children should become aware of the world around them as well as the opportunities that are available to them. We want our pupils to develop a sense of agency and responsibility, as well as pride in their local community. The use of protest art and art from a range of historical periods provides children with a better understanding of the world around them and embeds links across our curriculum. We want pupils to be able to speak in a confident and knowledgeable manner about a range of artists, recalling technical skills and with expanding vocabulary. As children progress through school, skills should be built upon each year to develop a deep and precise understanding of the geography curriculum.

Children at Biscovey are given an ambitious curriculum which has carefully identified core knowledge for each unit, whilst geographic skills are progressive to their academic age. They are provided with a range of coherently sequenced questions intended to provoke, intrigue, and challenge every child.

At Biscovey Academy, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas. Art, craft and design embody some of the highest forms of human creativity. At Biscovey Academy we believe that a high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of artistic processes.

Driven by our Dare to Dream Curriculum, we are committed to providing access to a first-class education for all pupils, which is highly ambitious for those with Special Educational Needs and Disabilities (SEND) and other vulnerable groups. All pupils are entitled to have access to a broad, balanced, and relevant curriculum, which is scaffolded and differentiated to meet individual needs. Pupils are supported to keep up, not catch up. Biscovey Academy staff recognise and are committed to fulfilling their responsibility to ensure that every pupil has an equal opportunity to attain good outcomes in their learning, progress and personal development.

We recognise that children work better when they feel psychologically and physically safe. Therefore, through our curriculum offer we prioritise relationships and relentless routines.

## Art and Design Implementation Statement

The teaching and implementation of the Art and Design Curriculum at Biscovey Academy is based on the National Curriculum and linked to our 'overarching themes' to ensure a well-structured approach to this creative subject. The children are taught a range of technical skills within three strands, Painting, Drawing and Sculpture. The work of local, national and international artists is woven throughout these strands to enhance the children's learning.

The skills that our children are taught build on their learning from Biscovey Infants. During pupils' journeys through Biscovey Academy, pupils are taught to develop their technique, including their control and use of materials; with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Within painting units, the children have the opportunity to use a range of mediums such as watercolour and acrylic paints. Through this exploration, they can develop a secure understanding of colour theory and will also develop an understanding of how to blend and create a range of brush strokes. Within drawing units, children will be exposed to tools such as pencils, graphite and charcoal and be shown how to create a variation in tone and depth. Children will be encouraged to experiment with gradient and thickness of lines when sketching to create a desired effect. Within sculpture units, children will learn how to soften and mould clay. They will be taught how to correctly use modelling and sculpting tools to join and extend their clay sculptures.

The children's creative process and final outcomes are recorded in a sketchbook. Children are encouraged to take ownership of their sketchbook and are given creative freedom to experiment with presentation and recording of ideas. Throughout art education at Biscovey Academy, we aim to give children the required skills to effectively evaluate their work by providing them with the language needed to articulate

and discuss their artistic process. As they progress to UKS2, pupils will have the elevated vocabulary to discuss similarities and differences between contrasting artists.

## **Art and Design Impact Statement**

The impact of this curriculum design will lead to good progress over time relative to a child's individual starting point and their progression of skills. By exposing our pupils to a diverse and challenging curriculum, we aim to develop learners who leave Biscovey Academy as well-rounded and creative individuals. It is our belief that our Art and Design curriculum will also lead pupils to be enthusiastic artists, evidenced by discussions with our learners and learning walks. Here we will see children who have knowledge of local, national and international artists. Children will have the artistic vocabulary to discuss their learning and the skills they have been taught. The teaching of Art and Design will be of a consistently high standard. We ensure that children who are achieving well, as well as those who need additional support, are identified, and additional provision and strategies are planned in and discussed with class teachers. Achievements are celebrated in classroom and corridor displays. Each year, pupil work will be celebrated and showcased at our Festival of Dreams. By building in increasing connections with local galleries, we aim to develop our future artists and their appreciation of the art around them. Regular monitoring of teaching and learning will ensure curriculum coverage and consistency across all year groups.

At Biscovey, our Dare to Dream curriculum offers a broad and balanced approach with a strong emphasis on personal development. We are committed to ensuring that our pupils achieve outcomes at the end of Key Stage 2 that surpass the national average. Above all, we take pride in the perceptive, articulate, and engaged individuals they become, ready to embrace the next steps in their education and beyond.