



Biscovey Academy PSHE

PSHE Intent Statement

'I've learned to place my faith in my fellow citizens, especially those of the next generation, whose conviction in the equal worth of all people seems to come as second nature, and who insist on making real those principles that their parents and teachers told them were true but perhaps never fully believed themselves. This [curriculum] is an invitation to young people to remake the world once again, and to bring about, through hard work, determination and a big dose of imagination, a world that finally aligns with all that is best in us.' Barack Obama

Biscovey Academy is a school where everyone **DREAMS** big! DREAMS is capitalised within our tag line as it stands for one of our core values which underpin all the work we do here at Biscovey Academy.

D = Diversity – Diversity is a fundamental value, woven into the fabric of our school. Each year group follows a half-termly unit called 'Valuing Difference' that looks into accepting and celebrating their own and each other's differences. Children at Biscovey learn what is meant by a 'stereotype' and how to challenge it. Biscovey children leave our school innately diverse in their outlook, their core virtues and their character.

R = Rules- We have high expectations for behaviour, routines and expectations for children. We ensure they adhere to our school rules of Ready, Respectful and Safe.

E = Empathy- Children are exposed to different ways in which they can become their most successful selves and empathy falls under several of the six strands taught. Each year group's half-termly unit of 'Being my Best' allows children to explore feelings including the feelings of others. At the beginning of each year, all children learn about the values of friendship and positive relationships.

A = Aspirations – Our PSHE curriculum provides many opportunities for children to aspire to be their very best self and what this might look like. Children learn about the many career paths they can choose and are encouraged to aspire to achieve what they want in their lives without limiting themselves. Children are also explicitly taught and encouraged to explore how to make a difference within their community and environment.

M = Motivation – We aim for Biscovey children to be highly motivated individuals who want to continuously better themselves and we guide them on how to do this within our PSHE curriculum, part of our ongoing focus on character development and self-actualisation. Children learn how to set goals, manage setbacks, and develop a growth mindset.

S = Success – It is fundamental that our children are aware of their successes and achievements and share these with others. Our curriculum provides children with opportunities to identify their skills and celebrate their own and others' achievements. This encourages them to develop their self-esteem and a sense of pride within themselves.

Biscovey Academy sits by the sea in Cornwall. Yet our community faces many challenges, reflected in 32.3% of our pupils being eligible for free school meals. Nationally, 29% of all children in the UK are now living in poverty. Added to this, it is clear from safeguarding reports that unsupervised internet use amongst primary-aged children is increasingly becoming the norm. It is imperative therefore, that as a school we are doing everything we can, including through our PSHE offer, to prepare children for the challenges they will face every day. We offer a tailor-made curriculum, designed through extensive work with our safeguarding team, our staff and our community, which meets the challenges and anxieties we know our children have.

PSHE Implementation Statement

Our PSHE curriculum has at its core a series of themes (Me and My Relationships, Keeping Safe, Valuing Differences, Rights and Responsibilities, Being My Best and Growing and Changing) which are revisited each year, ensuring that pupils know more and remember more each time they return to a theme. As children progress through our school, each theme has age-appropriate content designed to enhance their understanding of key issues.

Our PSHE curriculum reflects the importance we place on DREAMS. Each unit has lessons mapped out to ensure our DREAMS are being explicitly taught to pupils. We also ensure that British Values are revisited each year within lessons. We understand the importance of teaching and honouring British Values as a vital part of our pupils' character development.

We understand that Relationships and Sex Education forms a sensitive, yet important, part of our school's PSHE offer. From Year 4-6, there are less enquiry questions in the Growing and Changing unit. This is a deliberate choice which ensures pupils have time to reflect on their learning, coming in the following lesson with questions or concerns they can discuss with their safe adults. All parents and carers are given clear communication regarding the content of our RSE curriculum and have the right to withdraw their children from this learning.

PSHE is recorded in floor books, a chance for all pupils to showcase their work creatively. PSHE is monitored each half-term through pupil conferencing, a floor book look and lesson observations.

PSHE Impact Statement

Our inclusive, diverse and challenging curriculum ensures pupils leave our school ready for the experiences of secondary education, teenage years and life beyond school. We ensure this through a curriculum focussed on a series of themes, revisited yearly to give pupils the language, knowledge and skills they need to be a part of our community. We ensure that children who are achieving well, as well as those who need additional support, are identified, and additional provision and strategies are planned in and discussed with class teachers. Achievements are celebrated in classroom and corridor displays. Regular monitoring of teaching and learning will ensure curriculum coverage and consistency across all year groups. Where gaps are identified, the curriculum is modified to ensure all children have the fundamentals they need to succeed.