



Half Term Curriculum Plan



Term: Autumn 2			Topic: WW2			Class/Year Group: Year 6	
Key Text:	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Reading	Vipers/Fresh Start Non-chronological report World War II	Goodnight Mr Tom by Michelle Magorian					
Writing	Bandits, Outlaws and Pirates Non-chronological report writing	Bandits, Outlaws and Pirates Non-chronological report writing	Bandits, Outlaws and Pirates Non-chronological report writing	Bandits, Outlaws and Pirates Non-chronological report writing	Hansel's Escape Writing a letter (recount)	Hansel's Escape Writing a letter (recount)	Hansel's Escape Writing a letter (recount)
Mathematics	Unit: Fractions Adding and subtracting fractions Multi-step problems with fractions	Unit: Fractions Multiply fractions by integers. Multiply fractions by fractions. Divide fractions by integers.	Unit: Fractions Fractions of amounts.	Unit: Fractions Solving problems with fractions Solve multi-step problems	Find the whole in unit fractions. Find the whole in non-unit fractions	Unit: Fractions Consolidation	
Science	Electricity What conventional circuit symbols represent different components within a circuit? (1)	Electricity What conventional circuit symbols represent different components within a circuit? (2)	Electricity What impact does voltage have on the brightness of a bulb and the volume of a buzzer? (1)	Electricity What impact does voltage have on the brightness of a bulb and the volume of a buzzer? (2)	Electricity What factors can influence how complete a circuit is? (1)	Electricity What factors can influence how complete a circuit is? (2)	
History	WW2 Enquiry question: Why did Britain have to go to war in 1939?	WW2 Enquiry question: Why was it necessary for children to be evacuated and what was evacuation really like?	WW2 Enquiry question: How was Britain able to stand firm against the German threat?	WW2 Enquiry question: How did people manage to carry on normal life during the war and how do we know?	WW2 Enquiry question: Why is it so difficult to be sure what life on the Home Front was really like?	WW2 Enquiry question: What was VE day really like?	
Art and Design						Blitz silhouette paintings	Blitz silhouette paintings
Music	Exposure: Christmas music	Immerse: Christmas music history	Immerse: Christmas music instrumentation	Composition: Create your own Christmas song/carol	Perform: Share your music with others		
Physical Education	Gymnastics: Can I work with a partner to show a variety of balances	Gymnastics: Can I work with a partner to develop part and full body	Gymnastics: Can I work with a partner to practise jumping and rolling	Gymnastics: Can I work with a partner to practise meeting and parting	Gymnastics: Can I create a sequence as	Gymnastics: Can I create a sequence as	Gymnastics: Can I evaluate my sequence from last week for



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	on the floor and apparatus with good body tension?	weight partner balances?	in unison and cannon with good body tension?	using different gymnastic elements?	detailed in the pupil challenge?	detailed in the pupil challenge?	improvement to the next level and practise for performance?
PSHE/RSE	Keeping safe: Why should I think before I click?	Keeping safe: To share or not to share?	Keeping safe: What are the impacts of taking legal drugs?	Keeping safe: What are the impacts of taking illegal drugs?	Keeping safe: How would I manage situations with drugs?	Keeping safe: How do people change habits?	
Religious Education	Christianity What was going on that meant the People of God needed a saviour?	Christianity What kind of rescuer/Messiah were people expecting?	Christianity Why do Christians believe Jesus fulfils the expectations of the Messiah?	Christianity Why do most Christians believe Jesus is the Messiah?	Christianity How does Christmas fit in with Christian beliefs about Jesus?	Christianity Why do Christians believe that Jesus was the Messiah?	
Outdoor Learning/Visits and Trips	Writing WOW session		Winston Churchill visit				Hall for Cornwall Trip Y5&6 Nativity Performance