

Music development plan summary: Biscovey Academy

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Nicole Munson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Cornwall Music Hub- St Austell
Name of other music education organisation(s) (if partnership in place)	First Access ASONE Rock Steady

This is a summary of how our school delivers music education to all our children across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help children and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that children can achieve.

At Biscovey Academy, children experience a weekly music lesson of 1 hour minimum. This is on a half-termly rolling lesson sequence to enable three half terms a year of explicit teaching of music.

- Our school music curriculum is informed by the National Curriculum
- You can find the National Curriculum for Music following this link:
[National Curriculum for Music KS1 -2](#)
- We deliver our music lessons through a meticulously mapped out curriculum that relates to our wider curriculum topics, a focus on instrumentation and being ambitious with our music knowledge.
- We work collaboratively with the Cornwall Music Hub, ASONE and First Access to support delivering music.

- Biscovey Academy and the music lead work in partnership with the ASONE Music Hub, Cornwall Music Service Trust and the Aspire Music Network / Hub.
- Children are given the opportunity to learn to play an instrument through music lessons to explore instrumentation that supports their wider curriculum.
- Lessons are adapted or supported when necessary for Children with Special Educational Need and Disability (SEND).
- All children are encouraged to develop an appreciation and love of music, their own ability to be musical, and express their thoughts about music with confidence.
- All children are encouraged to dream big and express themselves through their music lessons and wider opportunities such as our collaboration with Rock Steady.

SEN children may require:

- Quieter spaces/smaller groups or 1:1 musical interactions to support inclusion.
- Pictorial aids/visual supports may be used to help SEND children access learning and communicate.
- Adult support as and when needed.
- Adapted use/choice of instruments, being considerate of physical needs of individuals.

Part B: Co-curricular music

This is about opportunities for children to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how children can make progress in music beyond the core curriculum.

At Biscovey Academy, children across KS2 can join the school choir that meets weekly during Friday lunchtime. This choir is a combination of Makaton too which enables an inclusive and positive opportunity for all children.

Our school values are evident through the diversity of instruments that we provide children the opportunity to learn such as Djembe drums.

In the Autumn Term, children at Biscovey Academy take part in the local St Austell Festival of Speech and Language to perform poetry and music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Biscovey Academy are exposed to a repertoire of songs as a whole school through assemblies and cross-curricular music relations.

In the Autumn term, all children learn and prepare a collection of songs and speeches to perform to the whole school and their families as part of Christmas performance celebrations and to share a Christmas story.

As part of Christmas celebrations, the school choir and Makaton choir perform at a local church to celebrate the festivities.

Each child has the opportunity to learn an instrument over a term. A specialist music teacher leads them in their learning and provides valuable CPD for our staff team too. We encourage children to have a deeper understanding of the world around them, other cultures and musical heritages.

In the future

This is about what the school is planning for subsequent years.

Future plans for Music at Biscovey Academy include:

- Develop singing in assemblies to link with our school dreams and values.
- Raise wider awareness for music through partnerships with Rock Steady and ASONE. Provide a greater range of opportunities for children to explore performance and instrumentation.
- Develop the school choir:
 - Attend seasonal performances with the choir.
 - Increase the opportunities for choir to perform throughout the school year to include the wider school community.

Further information (optional)

Biscovey Academy access music support through the ASONE Hub which can be accessed here:

[ASONE Hub](#)