

Term: Spring 2026	Topic: Anglo-Saxons				Year 5 – Maple and Rowan	
Key Text: The 1000 year old boy.	Week 1 – 05/01/26	Week 2 – 12/01/26	Week 3 – 19/01/26	Week 4 – 26/01/26	Week 5 – 03/02/26	Week 6 – 09/01/26
VIPERS	The Thousand Year Old Boy – Ross Welford					
Writing	Setting description				Diary Recount	
Mathematics	Fractions – Adding and subtracting mixed numbers and finding common denominators	Multiplication and Division – formal written methods and problem solving.	Fractions – multiplying fractions, finding fractions of amounts and using fractions as operators.	Fractions, Decimals and Percentages		
Science	What is a reversible and irreversible change?		What is a reversible and irreversible change?	How can materials be compared together?	How have chemical reactions impacted our lives?	How have chemical reactions impacted our lives?
History	1. Why did the Anglo-Saxons invade and how can we possibly know where they settled?		2. What does the mystery of the empty grave tell us about Saxon Britain?	3. How did people's lives change when Christianity came to Britain? How can we be sure?	4. Just how great was King Alfred?	5. How dark were the dark ages really?
Geography						
Design Technology	Textiles: Cushions 1.Cross stitch and applique.		Textiles: Cushions 2.Designing a cushion.	Textiles: Cushions 3.Use a template to cut out cushion.	Textiles: Cushions 4.Assembling their cushion.	Textiles: Cushions 5.Evaluation.
Music						
MFL French	How to respond to 'What is your name?'		How to respond to 'How are you?'	The Alphabet	Numbers	Ages
Physical Education	Dance – Anglo Saxon / Vikings		Dance – Anglo Saxon / Vikings	Swimming	Dance – Anglo Saxon / Vikings	Dance – Anglo Saxon / Vikings



Half Term Curriculum Plan



Computing	What is a database? Databases – paper or digital?	How does a database work?	How can you narrow a search?	Numbers or charts – what are the benefits?	How are databases used in real life?	
PSHE/RSE	Why is diversity important?	How amazing are our differences?	How should I celebrate our differences?	Who are the people who embody the brilliance of diversity?	Why are stereotypes damaging?	
Religious Education						
Outdoor Learning/Visits and Trips						