



Biscovey Academy Writing



Writing Intent Statement

'If you don't have time to read, you don't have the time, or the tools, to write. Simple as that.' Stephen King

Biscovey Academy is a school where everyone **DREAMS** big! DREAMS is capitalised within our tag line as it stands for our core values which underpin all of the work we do here at Biscovey Academy.

D = Diversity – We explore a range of literature, genres and contexts as part of our writing offer at Biscovey Academy. Children are exposed and encourage to learn about an extensive selection of literature and delve into a complex world of inclusivity and difference. Diversity is celebrated through children celebrating and having a voice with their own writing. As a result, we give reflection to respectful and inquisitive attitudes to the wider world around us.

R = Rules – We have high expectations on behaviour, routines and expectations for children and that they adhere to our school rules of Ready, Respectful and Safe.

E = Empathy – Children are implored to show empathy and meaning in their writing, showing understanding for their characters, storylines and a deeper respect for emotions within their words. We encourage these skills and knowledge of empathy to be transferred in all elements of their lives.

A = Aspirations – We hold an annual careers day at Biscovey Academy which highlights a range of careers including those with a passion for writing. Children are given opportunities to learn about a range of career and personality aspirations through the creative world of writers.

M = Motivation – Aspiring and aiming high is at the heart of all elements of our learning. We pride ourselves on providing a range of writing opportunities that will inspire all interests and views of children to write and express their thoughts, feelings and passion. We strive to encourage children to aspire to produce high quality writing for a range of purposes and to be proud of what they can achieve.

S = Success – We strive to inspire all children to be creative, empathetic and passionate writers that are able to fulfil a life-long desire to be strong and successful writers.

At Biscovey, we recognise that children work better when they feel psychologically and physically safe. Therefore, through our curriculum offer we prioritise relationships and relentless routines. Our writing curriculum is rooted in the belief that writing is a powerful tool for communication, creativity, and self-expression. Through writing, pupils learn to articulate ideas, explore perspectives, and develop confidence in their voice.

Our Curriculum is:

Ambitious

Our writing curriculum is knowledge-rich, fully aligned with the National Curriculum, and designed to ensure every child—regardless of starting point—can achieve excellence.

Purposeful and audience-driven

Pupils write for real purposes and audiences, developing clarity, creativity, and control.

Skills and knowledge rich

We teach grammar explicitly using Grammasaurus resources and apply it meaningfully in writing tasks which are designed to build upon and embed grammatical knowledge. We prioritise ambitious vocabulary and teach spelling through **explicit morphology and etymology**, enabling pupils to understand word structure and meaning.

Diagnostic-led

Writing units are designed around pupils' next steps, identified through initial diagnostic assessments and ongoing assessment throughout each unit making the curriculum bespoke to the needs of our pupils.

Built on strong foundations

Our subject leaders and teachers work closely together with those from Biscovey Nursery and Infants' Academy to ensure that our curriculum builds upon strong early foundations in mark-making, phonics, and sentence construction, ensuring seamless progression from KS1 into KS2.

Inclusive

Writing is made accessible for all through well-matched learning, scaffolding, differentiation and adaptive strategies, ensuring pupils keep up, not catch up.

Writing Implementation Statement

At Biscovey Academy, our Key Stage 2 writing curriculum is designed to provide every pupil with the knowledge, skills, confidence and creativity needed to flourish as writers of the future. Our approach is deliberately **needs-led, context-driven**, and fully **progressive**, ensuring that learning builds seamlessly from the strong foundations established at Biscovey Infant School through to the end of Year 6.

To deliver this vision, we implement the **Grammasaurus writing units** as the core structure of our teaching of writing. These units provide high-quality, research-informed sequences that support explicit teaching of writing skills while allowing our teachers the flexibility to adapt learning to the needs of our pupils and the context of our community.

A Curriculum Matched to the Needs of Our Pupils

Our pupils join Key Stage 2 with diverse experiences, strengths and starting points. By using Grammasaurus units, teachers are provided with **clear progression, explicit modelling and well-scaffolded steps**, while still being able to tailor lessons to the needs of individual learners. Teachers adapt unit content in response to ongoing assessment, ensuring that pupils receive the support, challenge and targeted teaching they need to develop as confident and capable writers.

Needs-Led and Responsive Teaching

Assessment for learning sits at the heart of our writing provision. Teachers draw on formative assessment, pupil conferencing, diagnostic tasks and ongoing feedback to ensure that the pace and pitch of learning meet the needs of all learners. Interventions and pre-teaching are used to close gaps and provide targeted support, whilst independent writing opportunities give pupils the chance to deepen and extend their skills.

Writing Across the Curriculum

At Biscovey Academy, we recognise that writing is not a stand-alone subject; it is a fundamental skill that underpins learning across the curriculum. Opportunities for meaningful writing are embedded in a wide range of subjects, enabling pupils to apply, extend and secure their writing skills in diverse contexts.

Handwriting

Children are taught to form letters correctly, following the Morrells Handwriting approach which is established from Early Years in Biscovey Nursery and Infants' School through to Year 6.

We aim to ensure that all pupils develop a handwriting style that is flexible, fluent, and legible. The ultimate goal is for children to write with confidence and creativity, supported by handwriting that is executed with ease, speed, and clarity. Developing automaticity in writing is essential to enable children to focus on content rather than letter formation.

Writing Impact Statement

Preparing Pupils to Be Writers of the Future

By the end of Year 6, pupils at Biscovey Academy leave equipped with the ability to:

- write with confidence, accuracy and purpose
- apply a secure understanding of grammar, punctuation and spelling
- craft writing across a range of genres and for different audiences
- edit and improve their work with independence and resilience
 - express themselves creatively and thoughtfully

Our curriculum—anchored in the Grammasaurus writing units and enriched by responsive, contextualised teaching—ensures that pupils are not only meeting national expectations but developing a lifelong identity as capable, motivated writers.

Our cross-curricular approach ensures that pupils revisit and reinforce prior learning, build stamina and fluency, and recognise the real-world relevance of writing. It also ensures that writing is consistently valued and practised beyond Writing lessons, helping pupils develop versatility, confidence and independence as writers.