

Term: Spring 2 2026			Topic: Vikings			Class/Year Group: Year 5 – Rowan & Maple		
Key Text: The 1000-Year-Old Boy	Week 1 – 23/02/26	Week 2 – 02/03/26	Week 3 09/03/26	Week 4 – 16/03/26	Week 5 – 23/03/26	Week 6 – 30/03/26	Week 7 –	Week 8
Reading/VIPERS	The 1000-Year-Old Boy	The 1000-Year-Old Boy	The 1000-Year-Old Boy					
Writing	Characterising speech	Characterising speech	Characterising speech	Instructions	Instructions	Instructions		
Mathematics	Decimals and percentages	Decimals and percentages	Decimals and percentages	Perimeter and Area	Statistics	Reasoning & Problem Solving		
Science	1. What is the impact of gravity?	2. What is resistance?	3. How does resistance act between moving surfaces?	4. Does the biggest force always have the biggest effect?	5. What did Newton and Galileo find out and why is it important?			
History	1.What image do we have of the Vikings today?	2. Why have the Vikings gained such a bad reputation?	3. How did the Vikings try to take over the country and how close did they get?	4. How have recent excavations changed our view of the Vikings?	5. Raiders or settlers: how should we remember the Vikings?			
Geography								
Art and Design	Drawing Unit – Vikings							
Design Technology								
Music	Viking sagas - Exposure: <i>Loki the joker.</i>	Viking sagas - Immersion: <i>Goblins a go-go!</i>	Viking sagas - Immersion: <i>Birds of the North.</i>	Viking sagas – Composition; layering	Viking sagas – Composition / Expression: <i>layering</i>			
MFL								
Physical Education	Invasion Games – Basketball	Invasion Games – Basketball	Invasion Games – Basketball	Invasion Games – Basketball	Invasion Games – Basketball	Invasion Games – Basketball		
PSHE/RSE	How do we show British Values?	What is a school community?	What does it mean to make a difference for the environment?	How do I manage my money?	Is borrowing bad?			
Religious Education	Creation and science; conflicting or complementary?	Creation and science; conflicting or complementary?	Creation and science; conflicting or complementary?	Creation and science; conflicting or complementary?	Creation and science; conflicting or complementary?	Creation and science; conflicting or complementary?		
Outdoor Learning/Visits and Trips	Falmouth Maritime Museum					Manchester Residential		