



Biscovey Primary Academy
Mathematics Skills Progression



Year 3	Year 4	Year 5	Year 6
Place Value - Counting			
Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number	- Count in multiples of 6, 7, 9, 25 and 1000 - Count backwards through zero to include negative numbers	- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 - Count forwards and backwards with positive and negative whole numbers, including through zero	
Place Value - Representing			
- Identify, represent and estimate numbers using different representations - Read and write numbers up to 1000 in numerals and in words	- Identify, represent and estimate numbers using different representations - Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value	- Read, write, (order and compare) numbers to at least 1 000 000 and determine the value of each digit - Read Roman numerals to 1000 (M) and recognise years written in Roman numerals	Read, write, (order and compare) numbers up to 10 000 000 and determine the value of each digit
Place Value – Use and Compare			
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) - Compare and order numbers up to 1000	- Find 1000 more or less than a given number - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) - Order and compare numbers beyond 1000	Read, write order and compare numbers to at least 1 000 000 and determine the value of each digit	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
Place Value – Rounding and Solving Problems			
Solve number problems and practical problems involving these ideas	- Round any number to the nearest 10, 100 or 1000 - Solve number and practical problems that involve all of the above and with increasingly large positive numbers	- Interpret negative numbers in context - Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 - Solve number problems and practical problems that involve all of the above	- Round any whole number to a required degree of accuracy - Use negative numbers in context, and calculate intervals across zero - Solve number and practical problems that involve all of the above
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Addition and Subtraction – Calculation

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| <ul style="list-style-type: none">• Add and subtract numbers mentally, including:<ul style="list-style-type: none">- a three-digit number and ones- a three-digit number and tens- a three-digit number and hundreds• Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | <ul style="list-style-type: none">• Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | <ul style="list-style-type: none">• Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)• Add and subtract numbers mentally with increasingly large numbers | <ul style="list-style-type: none">• Perform mental calculations, including with mixed operations and large numbers• Use their knowledge of the order of operations to carry out calculations involving the four operations |
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Addition and Subtraction - Problems

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| <ul style="list-style-type: none">• Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction | <ul style="list-style-type: none">• Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why | <ul style="list-style-type: none">• Solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why• Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign | <ul style="list-style-type: none">• Solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |
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Multiplication and Division – Recall and Use

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| <ul style="list-style-type: none">• Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables | <ul style="list-style-type: none">• Recall multiplication and division facts for multiplication tables up to 12×12• Use place value, known and derived facts to multiply and divide mentally, including:<ul style="list-style-type: none">multiplying by 0 and 1;dividing by 1; multiplying together three numbers• Recognise and use factor pairs and commutativity in mental calculations | <ul style="list-style-type: none">• Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers• Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers• Establish whether a number up to 100 is prime and recall prime numbers up to 19• Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) | <ul style="list-style-type: none">• Identify common factors, common multiples and prime numbers• Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy |
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Multiplication and Division – Calculations

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| <ul style="list-style-type: none">• Write and calculate mathematical statements for multiplication and division using the | <ul style="list-style-type: none">• Multiply two-digit and three-digit numbers by a one-digit number using formal written layout | <ul style="list-style-type: none">• Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including | <ul style="list-style-type: none">• Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written |
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multiplication tables that they know, including for twodigit numbers times one-digit numbers, using mental and progressing to formal written methods		long multiplication for two-digit numbers • Multiply and divide numbers mentally drawing upon known facts • Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context • Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000	method of long multiplication • Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context • Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context • Perform mental calculations, including with mixed operations and large numbers
Multiplication and Division – Problems			
• Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects	• Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	• Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes • Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates	• Solve problems involving addition, subtraction, multiplication and division
Multiplication and Division - Combined			
		• Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign	• Use their knowledge of the order of operations to carry out calculations involving the four operations



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Fractions – Recognise and Write			
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 - Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators - Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators	Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.	- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths - Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example: $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$]	
Fractions – Compare			
- Recognise and show, using diagrams, equivalent fractions with small denominators - Compare and order unit fractions, and fractions with the same denominators	Recognise and show, using diagrams, families of common equivalent fractions	Compare and order fractions whose denominators are all multiples of the same number	- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination - Compare and order fractions, including fractions > 1
Fractions – Calculate			
Add and subtract fractions with the same denominator within one whole [for example $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]	Add and subtract fractions with the same denominator	- Add and subtract fractions with the same denominator and denominators that are multiples of the same number - Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams	- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions - Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$] - Divide proper fractions by whole numbers [for example $\frac{1}{3} \div 2 = \frac{1}{6}$]
Fractions – Solve Problems			
Solve problems that involve all of the above	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions		



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	where the answer is a whole number		
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Decimals – Recognise, Write and Compare			
	- Recognise and write decimal equivalents of any number of tenths or hundredths - Recognise and write decimal equivalents to $\frac{1}{4}, \frac{1}{2}, \frac{3}{4}$ - Round decimals with one decimal place to the nearest whole number - Compare numbers with the same number of decimal places up to two decimal places	- Read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$] - Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents - Round decimals with two decimal places to the nearest whole number and to one decimal place - Read, write, order and compare numbers with up to three decimal places	Identify the value of each digit in numbers given to three decimal places
Fractions Decimals and Percentages			
	Solve simple measure and money problems involving fractions and decimals to two decimal places	- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal - Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25	- Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$] - Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
Ratio and Proportion			
			- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts - Solve problems involving the calculation/use of percentages for comparison - Solve problems involving similar shapes where the



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			scale factor is known or can be found • Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
Algebra			
• Solve problems, including missing number problems			• Use simple formulae • Generate and describe linear number sequences • Express missing number problems algebraically • Find pairs of numbers that satisfy an equation with two unknowns • Enumerate possibilities of combinations of two variables



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Measurement – Using Measures			
• Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)	• Convert between different units of measure [for example, kilometre to metre; hour to minute] • estimate, compare and calculate different measures	• Convert between different units of metric measure • Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints • Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling	• Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 d.p. where appropriate • Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 d.p. • Convert between miles and kilometres
Measurement – Money			
• Add and subtract amounts of money to give change, using both £ and p in practical contexts	• Estimate, compare and calculate different measures, including money in pounds and pence	• Use all four operations to solve problems involving measure [for example, money]	
Measurement – Time			
• Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight • Know the number of seconds in a minute and the number of days in each month, year and leap year	• Read, write and convert time between analogue and digital 12- and 24-hour clocks • Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days	• Solve problems involving converting between units of time	• Use, read, write and convert between standard units, converting measurements of time from a smaller unit of measure to a larger unit, and vice versa



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• compare durations of events [for example to calculate the time taken by particular events or tasks]			
Measurement – Perimeter, Area and Volume			
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• Measure the perimeter of simple 2-D shapes	• Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres • Find the area of rectilinear shapes by counting squares	• Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres • Calculate and compare the area of rectangles (including squares) and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes • Estimate volume [for example, using blocks to build cuboids] and capacity [for example, using water]	• Recognise that shapes with the same areas can have different perimeters and vice versa • Recognise when it is possible to use formulae for area and volume of shapes • Calculate the area of parallelograms and triangles • Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units



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Geometry – 2D Shapes			
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• Draw 2-D shapes	• Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • Identify lines of symmetry in 2-D shapes presented in different orientations	• Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. • Use the properties of rectangles to deduce related facts and find missing lengths and angles	• Draw 2-D shapes using given dimensions and angles • Compare and classify geometric shapes based on their properties and sizes • Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
Geometry – 3D Shapes			
• Make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them		• Identify 3-D shapes, including cubes and other cuboids, from 2-D representations	• Recognise, describe and build simple 3-D shapes, including making nets
Geometry – Lines and Angles			
• Recognise angles as a property of shape or a description of a turn • Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines	• Identify acute and obtuse angles and compare and order angles up to two right angles by size • Identify lines of symmetry in 2-D shapes presented in different orientations • Complete a simple symmetric figure with respect to a specific line of symmetry	• Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles • Draw given angles, and measure them in degrees • Identify: angles at a point and one whole turn (total 360°) angles at a point on a straight line and half a turn (total 180°) other multiples of 90°	• Find unknown angles in any triangles, quadrilaterals, and regular polygons • Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
Geometry – Position and Direction			
	• Describe positions on a 2-D grid as coordinates in the first quadrant • Describe movements between positions as translations of a given unit to the left/right and up/down	• Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed	• Describe positions on the full coordinate grid (all four quadrants) • Draw and translate simple shapes on the coordinate plane, and reflect them in the axes



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	Plot specified points and draw sides to complete a given polygon		
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Statistics – Present and Interpret Data			
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Interpret and present data using bar charts, pictograms and tables	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs	Complete, read and interpret information in tables, including timetables	Interpret and construct pie charts and line graphs and use these to solve problems
Statistics – Solve Statistical Problems			
Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables	Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs	Solve comparison, sum and difference problems using information presented in a line graph	Calculate and interpret the mean as an average