



Biscovey Primary Academy - Juniors

Teaching and Learning Principles

Subject: Writing

'Roots to grow, wings to fly'

School Vision:

At Biscovey Primary Academy we aim for every child to flourish in a nurturing environment, demonstrate respect and kindness, whilst building resilience and ambition for the future.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together to ensure that we meet the needs of all learners in our school.

We pride ourselves on delivering an ambitious curriculum, focusing beyond the academic curriculum, developing a child's individual character. Our core values; 'nurture', 'respect' and 'ambition' run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through ambition, self-belief and courage approaches learning with an inquisitive mind.

'Roots to grow, wings to fly'

Subject Intent:

At Biscovey, we recognise that children work better when they feel psychologically and physically safe. Therefore, through our curriculum offer we prioritise relationships and relentless routines. Our writing curriculum is rooted in the belief that writing is a powerful tool for communication, creativity, and self-expression. Through writing, pupils learn to articulate ideas, explore perspectives, and develop confidence in their voice.

Our Curriculum is:

Ambitious

Our writing curriculum is knowledge-rich, fully aligned with the National Curriculum, and designed to ensure every child—regardless of starting point—can achieve excellence.

Purposeful and audience-driven

Pupils write for real purposes and audiences, developing clarity, creativity, and control.

Skills and knowledge rich

We teach grammar explicitly using Grammasaurus resources and apply it meaningfully in writing tasks which are designed to build upon and embed grammatical knowledge. We prioritise ambitious vocabulary and teach spelling through explicit morphology and etymology, enabling pupils to understand word structure and meaning.

Diagnostic-led

Writing units are designed around pupils' next steps, identified through initial diagnostic assessments and ongoing assessment throughout each unit making the curriculum bespoke to the needs of our pupils.

Built on strong foundations

Our subject leaders and teachers work closely together with those from Biscovey Primary Academy – Infants and Nursery to ensure that our curriculum builds upon strong early foundations in mark-making, phonics, and sentence construction, ensuring seamless progression from KS1 into KS2.

Inclusive

Writing is made accessible for all through well-matched learning, scaffolding, differentiation and adaptive strategies, ensuring pupils keep up, not catch up.

Subject Implementation:

At Biscovey, our Key Stage 2 writing curriculum is designed to provide every pupil with the knowledge, skills, confidence and creativity needed to flourish as writers of the future. Our approach is deliberately needs-led, context-driven, and fully progressive, ensuring that learning builds seamlessly from the strong foundations established at Biscovey Primary Academy – Infants and Nursery through to the end of Year 6.

To deliver this vision, we implement the Grammasaurus writing units as the core structure of our teaching of writing. These units provide high-quality, research-informed sequences that support explicit teaching of writing skills while allowing our teachers the flexibility to adapt learning to the needs of our pupils and the context of our community.

A Curriculum Matched to the Needs of Our Pupils

Our pupils join Key Stage 2 with diverse experiences, strengths and starting points. By using Grammasaurus units, teachers are provided with clear progression, explicit modelling and well-scaffolded steps, while still being able to tailor lessons to the needs of individual learners. Teachers adapt unit content in response to ongoing assessment, ensuring that pupils receive the support, challenge and targeted teaching they need to develop as confident and capable writers.

Needs-Led and Responsive Teaching

Assessment for learning sits at the heart of our writing provision. Teachers draw on formative assessment, pupil conferencing, diagnostic tasks and ongoing feedback to ensure that the pace

and pitch of learning meet the needs of all learners. Interventions and pre-teaching are used to close gaps and provide targeted support, whilst independent writing opportunities give pupils the chance to deepen and extend their skills.

Writing Across the Curriculum

At Biscovey, we recognise that writing is not a stand-alone subject; it is a fundamental skill that underpins learning across the curriculum. Opportunities for meaningful writing are embedded in a wide range of subjects, enabling pupils to apply, extend and secure their writing skills in diverse contexts.

Handwriting

Children are taught to form letters correctly, following the Morrells Handwriting approach which is established from Early Years in Biscovey Primary Academy – Infants and Nursery through to Year 6. We aim to ensure that all pupils develop a handwriting style that is flexible, fluent, and legible. The ultimate goal is for children to write with confidence and creativity, supported by handwriting that is executed with ease, speed, and clarity. Developing automaticity in writing is essential to enable children to focus on content rather than letter formation.

Subject Impact:

Preparing Pupils to Be Writers of the Future

By the end of Year 6, pupils at Biscovey Primary Academy leave equipped with the ability to:

- write with confidence, accuracy and purpose
- apply a secure understanding of grammar, punctuation and spelling
- craft writing across a range of genres and for different audiences
- edit and improve their work with independence and resilience
- express themselves creatively and thoughtfully

Our curriculum—anchored in the Grammasaurus writing units and enriched by responsive, contextualised teaching—ensures that pupils are not only meeting national expectations but developing a lifelong identity as capable, motivated writers.

Our cross-curricular approach ensures that pupils revisit and reinforce prior learning, build stamina and fluency, and recognise the real-world relevance of writing. It also ensures that writing is consistently valued and practised beyond Writing lessons, helping pupils develop versatility, confidence and independence as writers.