



Biscovey Primary Academy
Teaching and Learning Principles
Subject: History

'Roots to grow, wings to fly'

School Vision:

At Biscovey Primary Academy we aim for every child to flourish in a nurturing environment, demonstrate respect and kindness, whilst building resilience and ambition for the future.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together to ensure that we meet the needs of all learners in our school.

We pride ourselves on delivering an ambitious curriculum, focusing beyond the academic curriculum, developing a child's individual character. Our core values; 'nurture', 'respect' and 'ambition' run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through ambition, self-belief and courage approaches learning with an inquisitive mind.

'Roots to grow, wings to fly'

Subject Intent:

History enables children to understand how the past has shaped the world we live in today. At Biscovey Primary Academy, the core theme of history is chronology, where pupils develop a coherent narrative from the earliest times to the present day.

Through carefully sequenced learning, children build their understanding of historical periods, significant events and influential individuals. They learn to place knowledge within chronological frameworks, enabling them to make connections between different periods of history and understand change and continuity over time.

Key historical vocabulary is explicitly taught and revisited to support understanding and communication. Through discussion, enquiry and analysis of evidence, children develop their ability to think critically about the past and construct informed historical interpretations.

We aim for children to become curious historians who understand how historical events have shaped society and who can confidently articulate historical knowledge using accurate chronological understanding.

Subject Implementation:

At Biscovey Primary Academy, history is taught through a progressive and knowledge-engaged curriculum that is carefully sequenced to support long-term retention of knowledge.

Chronology acts as the golden thread throughout the curriculum. Children continually revisit previously studied periods and place new learning within an established timeline, helping them to build a coherent understanding of Britain's past and the wider world.

Lessons are delivered through an 'I do, we do, you do' approach, with teachers modelling historical thinking, source analysis and chronological reasoning. Historical enquiry encourages children to ask questions, analyse evidence, identify similarities and differences and develop their own interpretations.

Children regularly engage with artefacts, primary and secondary sources, historical images, timelines and high-quality texts to deepen their understanding of the past. Retrieval activities help pupils strengthen connections between historical periods and key concepts.

Children learn together in mixed-attainment classes, where appropriate support and challenge ensure high expectations for all learners.

History learning environments display timelines, vocabulary, historical concepts and examples of children's work. Reading opportunities are carefully selected to enhance historical knowledge and understanding.

Subject Impact:

Our children develop a secure understanding of historical chronology and can confidently place events, people and periods within a coherent timeline.

They understand how societies have changed over time, can identify causes and consequences of significant events and recognise connections across historical periods.

This is evidenced through pupil voice, work in books, assessment outcomes, historical discussions and learning walks.

At Biscovey Primary Academy, pupils progressively develop a coherent narrative of the past, enabling them to understand how historical events and developments have contributed to the world they live in today.

For example, when learning about the Romans, children first place the Roman period on a timeline alongside previously studied periods. They then explore when the Romans invaded Britain and examine the changes that followed. Building on this knowledge, they compare Roman Britain with other historical periods they have studied and consider the lasting impact of Roman achievements today. By continually placing learning within a chronological framework, children develop a coherent and connected understanding of history from the earliest times to the present day.