

Parent Welcome Meeting



Year 3 2026-2027



School Staff



- **Head of School- Miss Bullock**
- **Assistant Head of School- Mrs Sanders**
- **SENDco-Miss Swift**
- **School Administrators-Mrs Turner, Mrs Lake, Mrs Cox**
- **Nursery Leader-Mrs Rowe**
- **Reception Teachers- Mrs Grant, Mrs Kistle**
- **KS1 Teachers- Mrs Taylor, Miss Welch, Miss Debes**
- **KS2 Teachers- Miss Clark, Mrs Walters, Mr Walker, Miss Munson, Mr Hayne, Miss Vickery, Mrs Waite**



School Staff



- **Nursery support staff- Mrs Vercoe, Mrs Simmons, Mrs Annear**
- **Reception support staff- Mrs Thomas, Mrs Hart**
- **KS1 support staff-: Mrs Hemley, Miss Chellew, Mrs Bowes, Mrs Best**
- **KS2 support staff- Miss Collins, Mrs Green, Mrs Eaton, Miss Dowrick, Miss Moore, Mrs Garrett, Mrs Hooper, Miss Best, Mrs Pagram, Mrs Heard**
- **Sports coach- Mr Webb**



Safeguarding Team



**Designated
Safeguarding Lead**

**Mrs Sanders
Assistant Head of
School**



**Deputy Designated
Safeguarding Lead**

**Miss Bullock
Head of School**



SENDco

Miss Swift



Level 3 Safeguarding

**Mr Walker
Teacher**



**Aspire Director of
Safeguarding**

**Mrs S Hannaford
Director**



A Typical Day

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55-9.30	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS
9.30-9.45	PE (9:30-10:45)	Handwriting	Handwriting	Handwriting	Handwriting
9.45-10.45	PE (9:30-10:45)	Writing	Writing	Writing	Writing
BREAK 10.45-10.55					
11.00-12.00	Writing	Maths	Maths	Maths	Maths
12.00-12.15	Handwriting	Arithmetic	Arithmetic	Arithmetic	Arithmetic
Lunch 12.15-1.15					
1.15-1.30	Spelling	Spelling	Spelling	Spelling	PE (1:15-2:10)
1.30-1.45	Number Sense	Number Sense	Number Sense	Number Sense	PE (1:15-2:10)
1.45-2.45	RE	Geography	PSHE	Science	Number Sense / Spelling
2.35-3.00	Assembly		Library		Assembly
2.45-3.15	Class Story	Class Story	Class Story	Class Story	Class Story
Home 3:20					



Class Information



- Sycamore Class P.E Days will be Monday (Morning) and Friday (afternoon)
- Children must have a PE kit that includes black shorts/ joggers, trainers and White PE T-shirt on P.E Days and hair must be tied back. PLEASE ENSURE THAT EVERYTHING IS NAMED.
- Please do not bring in any toys into school, including fidget toys (unless agreed in your child's provision with the SENDCO).
- Suitable, sensible, black school shoes – no trainers or logos
- We value open communication with parents and carers and are always happy to help. However, as the end of the school day can be very busy, for any discussions that are not brief queries, please arrange an appointment through the school office, to ensure we can give you sufficient time and attention.



Visions and Values

Our vision

For every child to flourish in a nurturing environment, demonstrate respect and kindness, whilst building resilience and ambition for their future.

Roots to grow, wings to fly

Nurture

Respect

Ambition



School Uniform



It is our expectation that all children come to school wearing the correct uniform including black school shoes.

Expectations for uniform can be found on our website.

Jewellery

The wearing of jewellery is not suitable for school and should not be worn. Where children have had their ears pierced, please use only stud ear-rings to avoid injury in P.E. or at playtime. (Cornwall Council Ruling)

Hair

From time to time, all schools seem to have the recurring problem of head-lice. Children with long hair must have it suitably drawn back. Long flowing hair falling over eyes is not good for children's sight and it is not conducive to neat work. Please ensure hair is neat and clean, some new hair-cuts may be fashionable, but can sometimes cause unnecessary ridicule in the playground. Tram-lines, Mohawks, dyed hair and braids are not considered suitable by our school.

Make up

Due to the age of the children in our school, we feel it is inappropriate for them to wear make up and nail varnish.





Behaviour and Achievements





Gaining Attention

3 steps

Class name is said prior to instruction.

- 3**
Say "3"
Praise children who are stopped and listening.

- 2**
Say "2 voices off"
Insist all children are stopped and quiet.

- 1**
Say "1 magnet eyes"
Insist all children are looking at the teacher ready for instruction.


Silent Stop Signal- Insist
Flat palm- Silent signal is shown by adult and children.




Transitions

3 steps

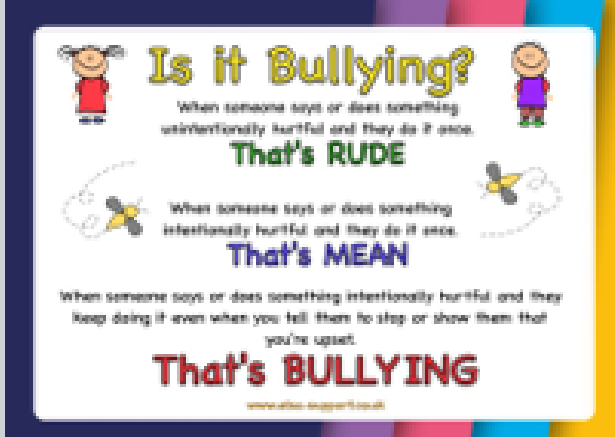
The use of silent signals through showing 1,2 and 3 fingers, will support children to move between activities.

- 1**
Stand - up
Hold 1 finger up-
Children stand up and wait OR
Children push in chairs and stand behind chairs.


- 2**
Walk
Hold 2 fingers up-
Children to walk to tables or carpet or to line up.

- 3**
Sit or Follow
Hold 3 fingers up
Children will sit down OR
Follow on in the line.



Bullying (including Online)	Racism
We do not tolerate any form of bullying!	We do not tolerate any forms of racism!
Understanding Bullying Bullying is repeated behaviour that is intended to hurt someone emotionally or physically. It can happen face-to-face or online and can make a child feel frightened, isolated or upset. Bullying can be: Physical, Verbal, Social (Deliberately excluding someone or encouraging others not to be their friend) or Online (Using phones, social media, gaming platforms, or messaging apps to send hurtful messages, share images, or target someone online).	Understanding Race and Racism Racism happens when people are treated unfairly or discriminated against based on their race, faith, nationality or culture. What types of racism are there? Overt racism – Obvious and direct, such as racial slurs or physical bullying. Covert racism– Subtle, such as exclusion or stereotyping.
 The infographic 'Is it Bullying?' defines three levels of behavior: RUDE: When someone says or does something unintentionally hurtful and they do it once. MEAN: When someone says or does something intentionally hurtful and they do it once. BULLYING: When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset.	Talking to Your Child About Racism: Being open to conversations about racism helps children develop empathy and awareness. cultures. Primary school children: Discuss how stereotypes form, and how to challenge them.
What to do if you feel you child is a victim of racism or being bullied: Report it! Please contact your child's class teacher to discuss your concerns so they can investigate.	
Helping Children Deal with Bullying & Cyberbullying NSPCC	Talking to children about racism NSPCC



Home Learning

The children will have individual homework books that need to be given in on a Monday morning.
-1 activity is to be completed each week.

They will also have additional maths homework set weekly.

Books will be returned to the children on a Tuesday.



YEAR 3

Homework Autumn 1

Tick off each activity once you have completed them.

Please ensure you continue to complete daily reading and Times Table Rockstars practice, as well as practising some 'tricky' spellings.



DT	MATHS	MATHS
Healthy eating -Help to make a balanced meal at home and take photographs of the process. -Design and make a healthy snack. Create a healthy fruit kebab or smoothie. -Invent a healthy lunchbox and explain why it is balanced. -Create a poster promoting healthy eating using your cooking experience.	 Challenge yourself on TTRS: improve your Rock Speed and achieve a new personal best	 Design your own Maths game OR a challenge to play with a friend(s). It can be on any aspect of Maths you wish: shape, number, time, times tables, measurement etc.
SCIENCE	ART	READING
How do living things stay healthy? -Keep a food diary for one day and identify which foods help create a balanced diet. -Research your favourite animal and explain what it eats and why.	Be inspired by Cornwall's natural beauty? -Create an observational drawing of a local landscape, beach, woodland or park. You can use paint, pencils, pastels, collage. 	Read 3 stories with an adult. -Where is the story set? -Talk about the characters in each story, how are they feeling? -What was your favourite part of the story? 
WRITING	PE	ART
Become an animal expert? -Research your favourite animal OR invent your own creature and create a fact file about it. -Design a new species that could live in Cornwall and explain its features. -Create a leaflet, poster or Power Point presentation to share your findings. -Write five fascinating facts and illustrate your animal	Create a Fitness Circuit Design your own mini fitness circuit with 5 exercises (e.g. star jumps, jogging on the spot, squats, balancing on one leg, hopping). Complete each activity for 30 seconds and repeat the circuit twice.	 Be inspired by Cornwall's natural beauty? -Collect natural materials and create a piece of environmental art.



Reading at home Juniors

Children will have reading books and reading records sent home. The children will be expected to read daily and for this to be recorded and signed by parents. Author's club celebrates milestones for number of reads. There are rewards along the way.

Despite your child's growing independence, actively listening to your child read and asking them questions about what they are reading can help them significantly with their comprehension skills.



Times Table Rockstars

Juniors have Times Table Rockstars to access at home. Login details will be in reading records.

Practice at home should be daily (a few minutes).

Heat maps, that identify which times tables they struggle with more, are sent home half-termly for you to be aware of and practice at home.



	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12
NO DATA	0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s	7 - 8 s	8 - 9 s	9 - 10 s	> 10 s

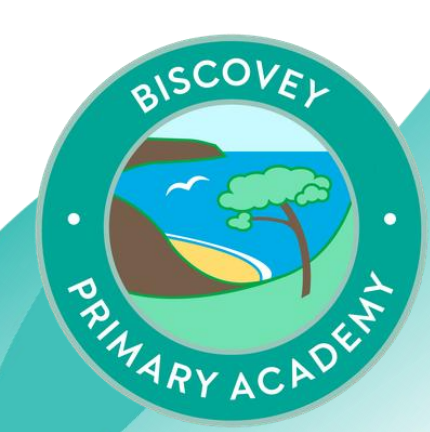


Assessment

- Through the year we assess both formally through end of block and termly assessments and informally through lessons and interventions.
- At the end of the academic year children will be assessed again against the National Curriculum and their working levels will be shared in their end of year report.

Reporting to parents:

- There will be two face to face parent consultation afternoons/evenings during the school year.
- Dates for these will be shared as soon as possible as we need all parents to attend.
- You will receive an annual written school report for your child.



Year 3 Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Where am I?	Unique Europe	Tribal Tales	Stones and Bones	Rivers and mountains	How Great Were the Greeks?
					



Medical Information

- We can only administer prescribed medicines.
- You need to complete a form with relevant details from the office.
- Forms need to be filled out for asthma inhalers and given to the office. Please ensure that they are completed and given to school office.
- Please notify us of any changes, so our records can be updated.
- Parent pay and Arbor logins have been sent, please ensure that you can login to these apps.
- All children with allergies or medical conditions will need to complete an Individual Healthcare plan with the class teacher.
- We are a nut free school
- Please ensure there are no products containing nuts within packed lunches, or for snacks (including Nutella).
- Please provide fruit or a healthy snack for breaktime in KS2.





Attendance

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Lateness can impact on attendance and how well children settle into their school day. It is important that children arrive on time.

Infants
Morning gate 8.35-8.45am
Register 8.45am
End of the day 3.15pm

Juniors
Morning gate 8.40-8.50
Register 8.50am
End of the day 3.20pm



Online Safety



Online Safety will be taught to children through computing lessons and our PSHE curriculum.

We value the importance of keeping children safe online. Please ensure that your child has parental controls on any devices at home.

There is more information about online safety and parent guides on the trust website:

<https://www.aspireacademytrust.org/1094/online-safety>

The trust also have newsletters for online safety that are shared with parents by email.



Communication



How to contact us:

- In all instances, please contact your class teacher first. You can also email via the school email address titled FAO: class teacher name OR catch them on the door.

How we will contact you:

- We will share information via school website, emails and Arbor In app messages – this is a one-way information sharing platform.
- If we need to communicate with you individually, we will call you or send you an email via Arbor.
- Apps you will need:
- Arbor and ParentPay. Please note we no longer use Parent Pay.

Parent Code of Conduct:

- We are all human, and we all have busy lives, challenges, and emotions. We kindly ask that all members of our school community treat teachers and staff with the same respect, patience, and kindness that they would wish to receive themselves
- [Aspire-Code-of-Conduct-for-parents-May-23-1.pdf](#)
- We will be sharing a 'Who do I ask for in school?' overview to parents so that you know who to contact.

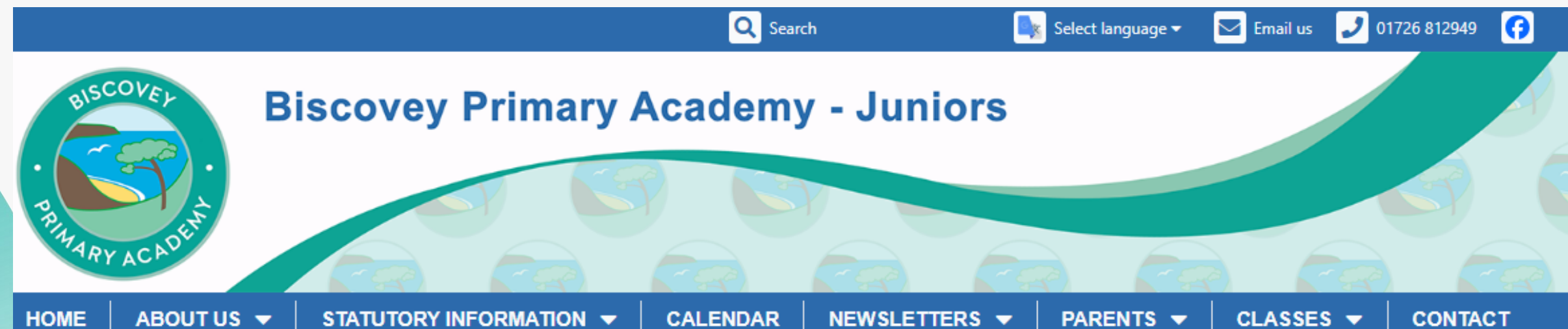


School Website

Please visit the school website to find out more information about what your child is learning.



<https://www.biscoveyinfants.org.uk>



<https://www.biscovey.org.uk/>



Support for Families



- As a school we are here to provide support and advice for families.
- If you are ever struggling or need support, please let us know as there are things we can do to help:
- Listen and give advice
- Provide second-hand uniform
- Complete Foodbank voucher referrals
- Signpost you to agencies for parent support
- Early help hub referrals to the following services:
- Mental health services Early years support
- Health visitors/ school nurses Family and parenting support



Support for Families



ST AUSTELL FOODBANK

HELPING LOCAL
PEOPLE IN CRISIS

LATEST UPDATE



1,632

three day emergency food supplies
given to people in crisis in 2025



2010

the year that our foodbank opened



1 IN 5

of the UK population live below the
poverty line

Available from
5th to 23rd October

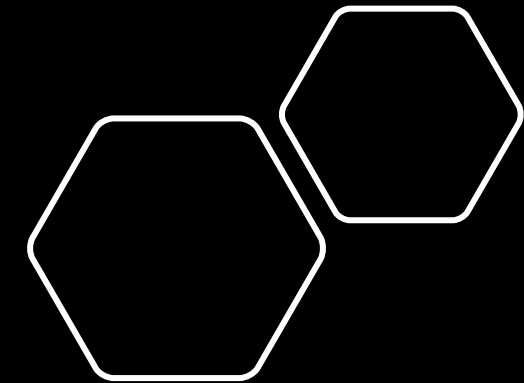
HALLOWEEN

CARNYORTH EDUCATION CENTRE

Enjoy a spook-tacular
one night/two day stay at
fang-tastic Carnyorth!

Activities include pumpkin carving,
crafts & cooking

£65pp including meals,
craft resources
& ingredients



PROPOSED ITINERARY

DAY ONE



10.30am-11am

Arrival at 'Haunted Castle' & introduction with Mike

12 noon-1pm

Packed lunch (from home)

1pm-3pm

Activity: Indoor climbing activity with Mike

Activity: Halloween sweet treat baking with Aspens



4pm-5pm

Evening meal, prepared by pupils with Aspens

6pm-7pm

Arsenic Tunnels night walk by torchlight

8pm

Spooky film & popcorn



DAY TWO

8am

Breakfast

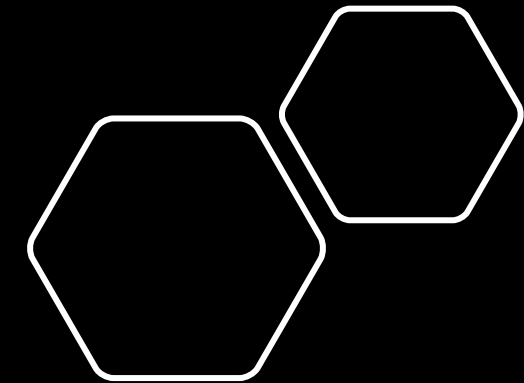
9am-11am

Activity: Pumpkin carving & Halloween crafts



11am-12 noon

Clear away & pack bags



Thank You

