

Parent Welcome Meeting



2026-2027



School Staff



- **Head of School- Miss Bullock**
- **Assistant Head of School- Mrs Sanders**
- **SENDco-Miss Swift**
- **School Administrators-Mrs Turner, Mrs Lake, Mrs Cox**
- **Nursery Leader-Mrs Rowe**
- **Reception Teachers- Mrs Grant, Mrs Kistle**
- **KS1 Teachers- Mrs Taylor, Miss Welch, Miss Debes**
- **KS2 Teachers- Miss Clark, Mrs Walters, Mr Walker, Miss Munson, Mr Hayne, Miss Vickery, Mrs Waite**



School Staff



- **Nursery support staff- Mrs Vercoe, Mrs Simmons, Mrs Annear**
- **Reception support staff- Mrs Thomas, Mrs Hart**
- **KS1 support staff-: Mrs Hemley, Miss Chellew, Mrs Bowes, Mrs Best**
- **KS2 support staff- Miss Collins, Mrs Green, Mrs Eaton, Miss Dowrick, Miss Moore, Mrs Garrett, Mrs Hooper, Miss Best, Mrs Pagram, Mrs Heard**
- **Sports coach- Mr Webb**



Safeguarding Team



**Designated
Safeguarding Lead**

**Mrs Sanders
Assistant Head of
School**



**Deputy Designated
Safeguarding Lead**

**Miss Bullock
Head of School**



SENDco

Miss Swift



Level 3 Safeguarding

**Mr Walker
Teacher**



**Aspire Director of
Safeguarding**

**Mrs S Hannaford
Director**



A Typical Day



	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS
9.30-9.45	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9.45-10.45	Writing	Writing	Writing	Writing	Writing
BREAK 10.45-10.55					
11.00-11.50	Maths	PE	Maths	Maths	Maths - Arithmetic focus
11.50-12.15	Arithmetic	PE	Arithmetic	Arithmetic	Arithmetic and TTF
Lunch 12.15-1.15					
1.15-1.30	Spelling	Spelling	PSHE	Spelling	Spelling
1.30-2.00	Intervention	Maths		Intervention	Intervention
2.00-3.00	RE	Arithmetic and Intervention	PE	Science	History
2.35-3.00	Assembly - 2:30				Assembly - 2:40
2.45-3.15	Class Story	Class Story	Class Story	Class Story	Class Story



Class Information



- P.E Days will be on Mondays (Rowan) & Wednesday/Thursday (Maple & Palm)

Children must have a PE kit that includes black shorts/ joggers, trainers and White PE t-shirt on P.E Days and hair must be tied back.

- Please do not bring in any toys into school, including fidget toys (unless agreed in your child provision with SENDCO).

- Suitable sensible black school shoes – no trainers or logos

- Please add additional information as necessary!

- KS2 please include rules around phones, handing in, walking home, need written permission – Y5/6



Visions and Values

Our vision

For every child to flourish in a nurturing environment, demonstrate respect and kindness, whilst building resilience and ambition for their future.

Roots to grow, wings to fly

Nurture

Respect

Ambition



School Uniform



It is our expectation that all children come to school wearing the correct uniform including black school shoes. Expectations for uniform can be found on our website.

Jewellery: the wearing of jewellery is not suitable for school and should not be worn. Where children have had their ears pierced, please use only stud ear-rings to avoid injury in P.E. or at playtime. (Cornwall Council Ruling)

Hair: from time to time all schools seem to have the recurring problem of head-lice. Children with long hair must have it suitably drawn back. Long flowing hair falling over eyes is not good for children's sight and it is not conducive to neat work. Please ensure hair is neat and clean, some new hair-cuts may be fashionable, but can sometimes cause unnecessary ridicule in the playground. Tram-lines, Mohawks, dyed hair and braids are not considered suitable by our school.

Make up: Due to the age of the children in our school we feel it is inappropriate for them to wear make up and nail varnish.



Behaviour and Achievements





Gaining Attention

3 steps

Class name is said prior to instruction.

- 3**
Say "3"
Praise children who are stopped and listening.

- 2**
Say "2 voices off"
Insist all children are stopped and quiet.

- 1**
Say "1 magnet eyes"
Insist all children are looking at the teacher ready for instruction.


Silent Stop Signal- Insist
Flat palm- Silent signal is shown by adult and children.




Transitions

3 steps

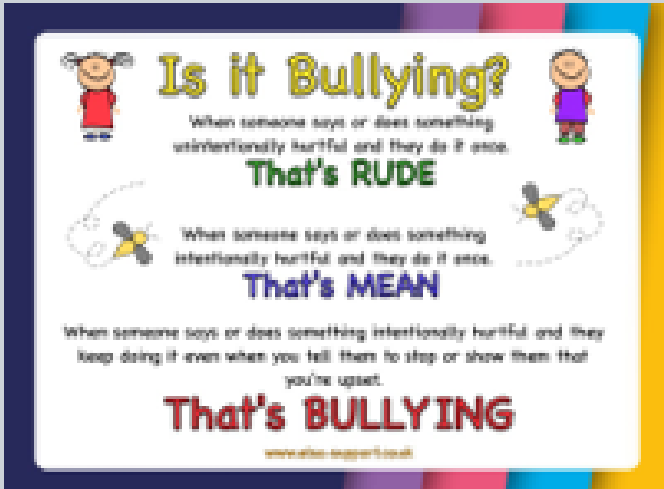
The use of silent signals through showing 1,2 and 3 fingers, will support children to move between activities.

- 1**
Stand - up
Hold 1 finger up-
Children stand up and wait OR
Children push in chairs and stand behind chairs.

- 2**
Walk
Hold 2 fingers up-
Children to walk to tables or carpet or to line up.

- 3**
Sit or Follow
Hold 3 fingers up
Children will sit down OR
Follow on in the line.



Bullying (including Online)	Racism
We do not tolerate any form of bullying!	We do not tolerate any forms of racism!
Understanding Bullying Bullying is repeated behaviour that is intended to hurt someone emotionally or physically. It can happen face-to-face or online and can make a child feel frightened, isolated or upset. Bullying can be: Physical, Verbal, Social (Deliberately excluding someone or encouraging others not to be their friend) or Online (Using phones, social media, gaming platforms, or messaging apps to send hurtful messages, share images, or target someone online).	Understanding Race and Racism Racism happens when people are treated unfairly or discriminated against based on their race, faith, nationality or culture. What types of racism are there? Overt racism – Obvious and direct, such as racial slurs or physical bullying. Covert racism– Subtle, such as exclusion or stereotyping.
	Talking to Your Child About Racism: Being open to conversations about racism helps children develop empathy and awareness. cultures. Primary school children: Discuss how stereotypes form, and how to challenge them.
What to do if you feel you child is a victim of racism or being bullied: Report it! Please contact your child’s class teacher to discuss your concerns so they can investigate.	
Helping Children Deal with Bullying & Cyberbullying NSPCC	Talking to children about racism NSPCC



Home Learning



YEAR 4/5 Homework Autumn 1

Tick off each activity once you have completed them.
Please ensure you continue to complete daily reading and Numbots practice.



DT	MATHS	MATHS
Ingredients: brownie mix, red icing, chocolate, syrup, mini muffin pan Prepare the brownie mix as directed on the package. Grease the cups in a mini-muffin pan or use mini-cupcake cases. Fill the cups in the pan 3/4 of the way full with brownie mix. Cook as directed on the package. Let the brownies cool in the pan. Once cooled remove them and place them on a plate upside down. Top with red icing and drizzled chocolate syrup.	 Can you reach the top of the table of our Year 4/5 TTRS competition this half term?	 Can you find a number that is: • Greater than 45,000 • Less than 46,000 • Has a 7 in the tens place • Has a digit worth 300
SCIENCE	ART	READING
 Make a poster or model on the theme of 'Earth and Beyond'. Use whatever materials you have available at home and bring your masterpiece into school.	 Using playdough or clay, create your own 3D natural disaster: a volcano, tsunami, tornado or earthquake.	Read 3 stories with an adult. Where is the story set? Talk about the characters in each story, how are they feeling? What was your favourite part of the story? 
WRITING	PE	ART
 Write a sentence about your family. What makes them special? What activities do you like doing with your family?	 Create your own tag rugby drill that will help you pass or catch a rugby ball.	Katsushika Hokusai He was a famous Japanese artist who was born in 1760. This piece is called 'Fuji, Mountains in Clear Weather'. Mount Fuji is a volcano and the highest mountain in Japan. Hokusai was fascinated by this place. Produce your own version of this painting. You can use paint, pencils, pastels, collage.

KS1 and KS2 will have individual homework books that need to be given in on a Wednesday morning. 1 activity is to be completed each week. Year 2 upwards will have additional maths homework weekly. They will be returned to the children on a Friday.



Reading at home

Infants

Children will have reading books and reading records sent home. In Reception they will have speed sounds sent home daily.

To support your child with their reading we ask that you read at home daily and record in their records.

Reading rockets are used to celebrate reading at the infants.
Star books and spot books are sent home at Infants and a Library book.
Special awards for each 100 reads from Miss Bullock

Juniors

Children will have reading books and reading records sent home. The children will be expected to read daily and for this to be recorded and signed by parents.

Author's club celebrates milestones for number of reads. There are rewards along the way.



Times Table Rockstars

Juniors have Times Table Rockstars to access at home. Login details are in reading records. Practice at home should be daily (a few minutes). Garage works on their areas to develop.



Assessment

Year 4 MTC

- Through the year we assess both formally through end of block and term assessments and informally through lessons and interventions.
- At the end of the academic year children will be assessed again against the National Curriculum and their working levels will be shared in their end of year report.

Reporting to parents:

- There will be two face to face parent consultation afternoons/evenings during the school
- Dates for these will be shared as soon as possible as we need all parents to attend
- You will receive an annual school report for your child.



Medical Information

- We can only administer prescribed medicines.
- You need to complete a form with relevant details from the office.
- Forms need to be filled out for asthma inhalers and given to the office. Please ensure that they are completed and given to school office.
- Parent pay and Arbor logins have been sent, please ensure that you can login to these apps.
- All children with allergies or medical conditions will need to complete an Individual Healthcare plan with the class teacher.
- We are a nut free school A red circle with a diagonal slash over two almonds, indicating a no-nuts policy.
- Please ensure there are no products containing nuts within packed lunches (including Nutella) or for snack.
- Please provide fruit or a healthy snack for breaktime in KS2, KS1 are provided with fruit and do not need a snack



Attendance

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent



Lateness can impact on attendance and how well children settle into their school day. It is important that children arrive on time.

Infants
Morning gate 8.35-8.45am
Register 8.45am
End of the day 3.15pm

Juniors
Morning gate 8.40-8.50
Register 8.50am
End of the day 3.20pm



Online Safety



Online Safety will be taught to children through computing lessons and our PSHE curriculum.

We value the importance of keeping children safe online. Please ensure that your child has parental controls on any devices at home.

There is more information about online safety and parent guides on the trust website:

<https://www.aspireacademytrust.org/1094/online-safety>

The trust also have newsletters for online safety that are shared with parents by email.



Communication



How to contact us:

- In all instances, please contact your class teacher first. You can also email via the school email address titled FAO: class teacher name OR catch them on the door.

How we will contact you:

- We will share information via school website, emails and Arbor In app messages – this is a one-way information sharing platform.
- If we need to communicate with you individually, we will call you or send you an email via Arbor.
- Apps you will need:
- Arbor and ParentPay. Please note we no longer use Parent Pay.
- Parent Code of Conduct:
- We are all human, and we all have busy lives, challenges, and emotions. We kindly ask that all members of our school community treat teachers and staff with the same respect, patience, and kindness that they would wish to receive themselves
- [Aspire-Code-of-Conduct-for-parents-May-23-1.pdf](#)
- We will be sharing a 'Who do I ask for in school?' overview to parents so that you know who to contact.

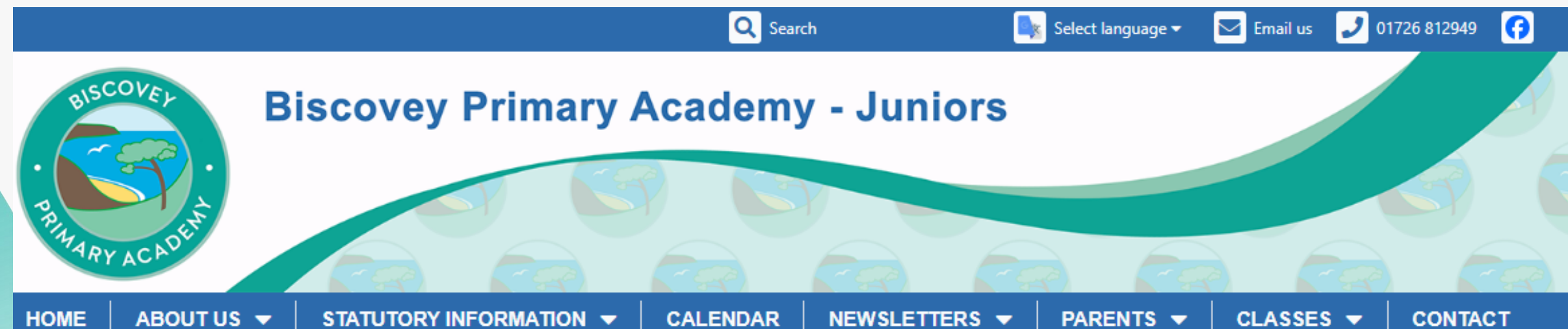


School Website

Please visit the school website to find out more information about what your child is learning.



<https://www.biscoveyinfants.org.uk>



<https://www.biscovey.org.uk/>



Support for Families



- As a school we are here to provide support and advice for families.
- If you are ever struggling or need support, please let us know as there are things we can do to help:
 - Listen and give advice
 - Provide second-hand uniform
 - Complete Foodbank voucher referrals
 - Signpost you to agencies for parent support
 - Early help hub referrals to the following services:
 - Mental health services Early years support
 - Health visitors/ school nurses Family and parenting support



Support for Families



ST AUSTELL FOODBANK

HELPING LOCAL
PEOPLE IN CRISIS

LATEST UPDATE



1,632

three day emergency food supplies
given to people in crisis in 2025



2010

the year that our foodbank opened



1 IN 5

of the UK population live below the
poverty line

Thank You

