

Parent Welcome Meeting



2026-2027



School Staff



- **Head of School- Miss Bullock**
- **Assistant Head of School- Mrs Sanders**
- **SENDco-Miss Swift**
- **School Administrators-Mrs Turner, Mrs Lake, Mrs Cox**
- **Nursery Leader-Mrs Rowe**
- **Reception Teachers- Mrs Grant, Mrs Kistle**
- **KS1 Teachers- Mrs Taylor, Miss Welch, Miss Debes**
- **KS2 Teachers- Miss Clark, Mrs Walters, Mr Walker, Miss Munson, Mr Hayne, Miss Vickery, Mrs Waite**



School Staff



- **Nursery support staff- Mrs Vercoe, Mrs Simmons, Mrs Annear**
- **Reception support staff- Mrs Thomas, Mrs Hart**
- **KS1 support staff-: Mrs Hemley, Miss Chellew, Mrs Bowes, Mrs Best**
- **KS2 support staff- Miss Collins, Mrs Green, Mrs Eaton, Miss Dowrick, Miss Moore, Mrs Garrett, Mrs Hooper, Miss Best, Mrs Pagram, Mrs Heard**
- **Sports coach- Mr Webb**



Safeguarding Team



**Designated
Safeguarding Lead**

**Mrs Sanders
Assistant Head of
School**



**Deputy Designated
Safeguarding Lead**

**Miss Bullock
Head of School**



SENDco

Miss Swift



Level 3 Safeguarding

**Mr Walker
Teacher**



**Aspire Director of
Safeguarding**

**Mrs S Hannaford
Director**



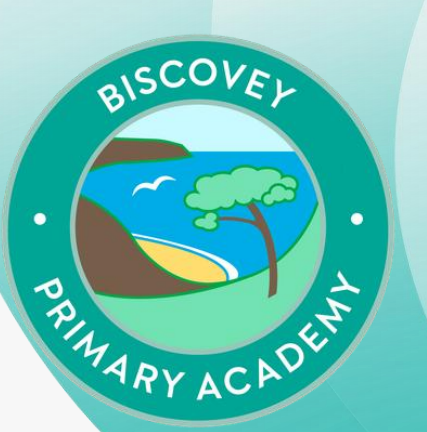
A Typical Day



	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS
9.30-9.45	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9.45-10.45	Writing	Writing	Writing	Writing	Writing
BREAK 10.45-10.55					
11.00-11.50	Maths	PE	Maths	Maths	Maths - Arithmetic focus
11.50-12.15	Arithmetic	PE	Arithmetic	Arithmetic	Arithmetic and TTF
Lunch 12.15-1.15					
1.15-1.30	Spelling	Spelling	PSHE	Spelling	Spelling
1.30-2.00	Intervention	Maths		Intervention	Intervention
2.00-3.00	RE	Arithmetic and Intervention	PE	Science	History
2.35-3.00	Assembly - 2:30				Assembly - 2:40
2.45-3.15	Class Story	Class Story	Class Story	Class Story	Class Story



Class Information



- P.E Days will be Tuesday (morning) and Wednesday (afternoon). Children must have a PE kit that includes black shorts/ joggers, trainers and White PE t-shirt on P.E Days and hair must be tied back.
- Please do not bring in any toys into school, including fidget toys (unless agreed in your child provision with SENDCO).
- Suitable sensible black school shoes – no trainers or logos
- Children in Year 5 and 6 can bring in phones if allowed to walk home, but need to have this in their bags until they arrive in class where they hand it in at the door.
- Children in Year 5 and 6 can walk home if given written consent and need to remember they represent our school in doing so.



Visions and Values

Our vision

For every child to flourish in a nurturing environment, demonstrate respect and kindness, whilst building resilience and ambition for their future.

Roots to grow, wings to fly

Nurture

Respect

Ambition



School Uniform



It is our expectation that all children come to school wearing the correct uniform including black school shoes.

Expectations for uniform can be found on our website.

Jewellery

The wearing of jewellery is not suitable for school and should not be worn. Where children have had their ears pierced, please use only stud ear-rings to avoid injury in P.E. or at playtime. (Cornwall Council Ruling)

Hair

From time to time, all schools seem to have the recurring problem of head-lice. Children with long hair must have it suitably drawn back. Long flowing hair falling over eyes is not good for children's sight and it is not conducive to neat work. Please ensure hair is neat and clean, some new hair-cuts may be fashionable, but can sometimes cause unnecessary ridicule in the playground. Tram-lines, Mohawks, dyed hair and braids are not considered suitable by our school.

Make up

Due to the age of the children in our school, we feel it is inappropriate for them to wear make up and nail varnish.





Behaviour and Achievements





Gaining Attention

3 steps

Class name is said prior to instruction.

3

Say "3"

Praise children who are stopped and listening.



2

Say "2 voices off"

Insist all children are stopped and quiet.



1

Say "1 magnet eyes"

Insist all children are looking at the teacher ready for instruction



Silent Stop Signal- Insist

Flat palm- Silent signal is shown by adult and children.





Transitions

3 steps

The use of silent signals through showing 1, 2 and 3 fingers will support children to move between activities.

1

Stand - up

Hold 1 finger up- Children stand up and wait OR Children push in chairs and stand behind chairs.




2

Walk

Hold 2 fingers up- Children to walk to tables or carpet or to line up.

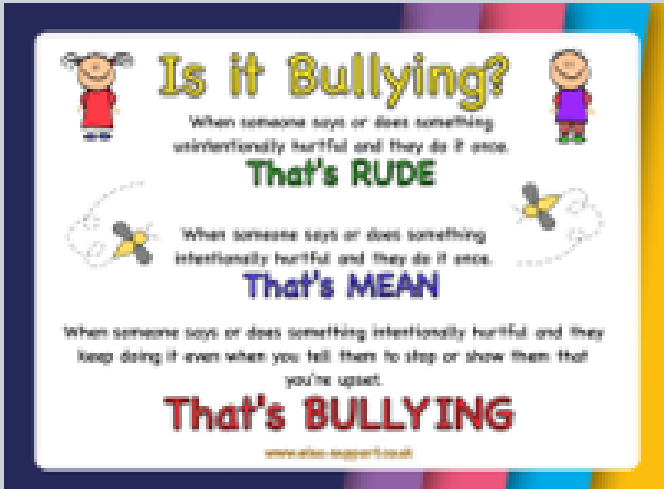


3

Sit or Follow

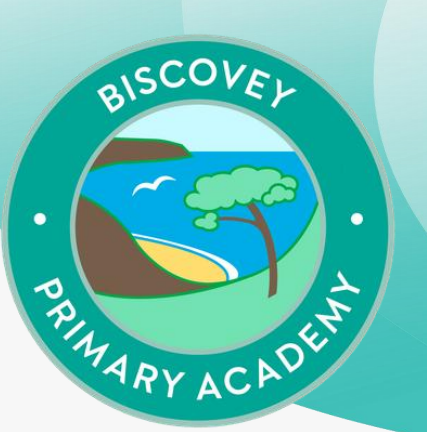
Hold 3 fingers up Children will sit down OR Follow on in the line.




Bullying (including Online)	Racism
We do not tolerate any form of bullying!	We do not tolerate any forms of racism!
Understanding Bullying Bullying is repeated behaviour that is intended to hurt someone emotionally or physically. It can happen face-to-face or online and can make a child feel frightened, isolated or upset. Bullying can be: Physical, Verbal, Social (Deliberately excluding someone or encouraging others not to be their friend) or Online (Using phones, social media, gaming platforms, or messaging apps to send hurtful messages, share images, or target someone online).	Understanding Race and Racism Racism happens when people are treated unfairly or discriminated against based on their race, faith, nationality or culture. What types of racism are there? Overt racism – Obvious and direct, such as racial slurs or physical bullying. Covert racism– Subtle, such as exclusion or stereotyping.
 The infographic 'Is it Bullying?' is set against a white background with a colorful border. It defines three levels of behavior: 1. That's RUDE: When someone says or does something intentionally hurtful and they do it once. 2. That's MEAN: When someone says or does something intentionally hurtful and they do it once. 3. That's BULLYING: When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset. The NSPCC logo and website are at the bottom.	Talking to Your Child About Racism: Being open to conversations about racism helps children develop empathy and awareness. cultures. Primary school children: Discuss how stereotypes form, and how to challenge them.
What to do if you feel you child is a victim of racism or being bullied: Report it! Please contact your child’s class teacher to discuss your concerns so they can investigate.	
Helping Children Deal with Bullying & Cyberbullying NSPCC	Talking to children about racism NSPCC



Home Learning



KS1 and KS2 will have individual homework books that need to be handed in on a Wednesday morning. 1 activity is to be completed each week.

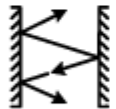
Year 6 children will all be given 3 CGP books (Maths, Reading and SPaG). One test is to be completed each week (e.g. Set A Test 1). It is important these are marked by someone else in the household to encourage your child with their understanding. We then identify gaps to inform future planning and interventions in school.

YEAR 6

Homework Autumn 1

Tick off each activity once you have completed them.
Please ensure you continue to complete daily reading and times table practice.



READING	SPAG	MATHS
 Complete one test in your CGP workbook to be handed in on a Wednesday and returned on a Friday.	 Complete one test in your CGP workbook to be handed in on a Wednesday and returned on a Friday.	 Complete one test in your CGP workbook to be handed in on a Wednesday and returned on a Friday.
SCIENCE	DT	HISTORY
 Make your own periscope to see how light reflects when there are different angles.	 Create your own pop-up picture. Think about how to add levers and pulleys to move your picture.	 Make a timeline of the Benin era. Try to include the reign of the different Obas.
WRITING	PE	ART
 Create your own poster to explain the difference between common nouns, proper nouns and verbs!	 Create your own simple netball practice activity that could help improve passing or shooting.	 Make your own Benin bronze using card, clay or any other material you have at home!





Reading at home



Children will have reading books and reading records sent home. The children will be expected to read daily and for this to be recorded and signed by parents. Author's club celebrates milestones for number of reads. There are rewards along the way such as their certificates and bands!

Despite your child's growing independence, actively listening to your child read and asking them questions about what they are reading can help them significantly.



Times Table Rockstars

Juniors have Times Table Rockstars to access at home. Login details will be in reading records.

Practice at home should be daily (a few minutes).

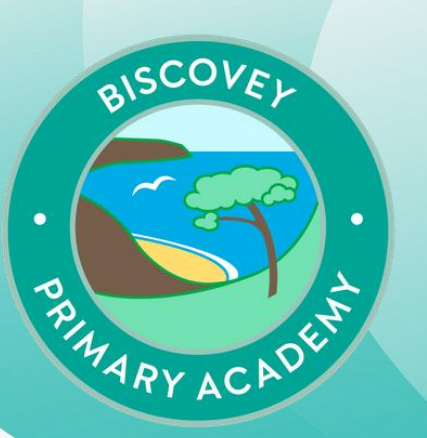
Heat maps, that identify which times tables they struggle with more, are sent home half-termly for you to be aware of and practice at home.



	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12
NO DATA	0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s	7 - 8 s	8 - 9 s	9 - 10 s	> 10 s



SATs



SATs week 2026 for Year 6 pupils in England is Monday 10 May to Thursday 13 May 2027.

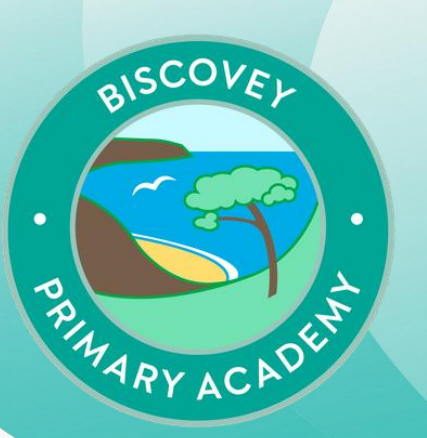
**Monday – SPaG
Spelling**

Tuesday – Reading

**Wednesday – Maths paper 1 Arithmetic
Maths paper 2 Reasoning**

Thursday – Maths paper 3 Reasoning

More information regarding SATs will be shared with you closer to the time. In the meantime, children will be invited to SATs boosters before or after school following our upcoming baseline assessments.



Assessment

Through the year, we assess both formally through end of block and term assessments and informally through lessons and interventions.

Reporting to parents:

- There will be two face to face parent consultation afternoons/evenings during the school year.
- Dates for these will be shared as soon as possible as we expect all parents to attend.
- You will receive an annual school report for your child. These will also contain your child's SATs results.



Curriculum

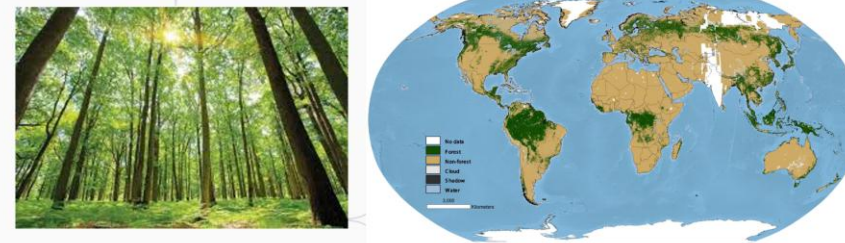
Autumn 1: Benin



Autumn 2: WWII



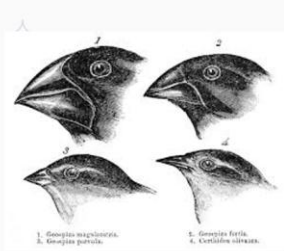
Spring 1: Under the Canopy



Spring 2: To Tuna or not to Tuna



Summer 1: Galapagos



Summer 2: An Gof and the Cornish Rebellion





Medical Information

- We can only administer prescribed medicines.
- You need to complete a form with relevant details from the office.
- Forms need to be filled out for asthma inhalers and given to the office. Please ensure that they are completed and given to school office.
- Arbor logins have been sent. Please ensure that you can login to these apps.
- All children with allergies or medical conditions will need to complete an Individual Healthcare plan with the class teacher.
-  **We are a nut free school**
- Please ensure there are no products containing nuts within packed lunches (including Nutella) or for snack.
- Please provide your child with fruit or a healthy snack for breaktime in KS2.



Attendance

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Lateness can impact on attendance and how well children settle into their school day. It is important that children arrive on time.

Infants
Morning gate 8.35-8.45am
Register 8.45am
End of the day 3.15pm

Juniors
Morning gate 8.40-8.50
Register 8.50am
End of the day 3.20pm



Online Safety

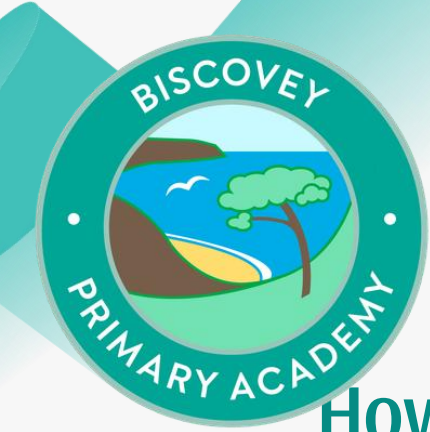
Online Safety will be taught to children through computing lessons and our PSHE curriculum.

We value the importance of keeping children safe online. Please ensure that your child has parental controls on any devices at home.

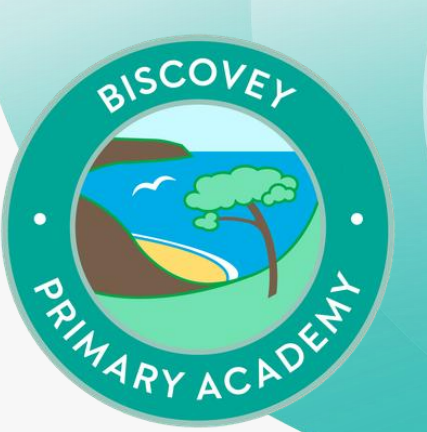
There is more information about online safety and parent guides on the trust website:

<https://www.aspireacademytrust.org/1094/online-safety>

The trust also have newsletters for online safety that are shared with parents by email.



Communication



How to contact us:

- In all instances, please contact your class teacher first. You can also email via the school email address titled FAO: class teacher name OR catch them on the door at the end of the day.
- PLEASE NOTE: we do not use Tapestry as a platform for communication between the class teacher and parent. DO NOT message the teacher via Tapestry.

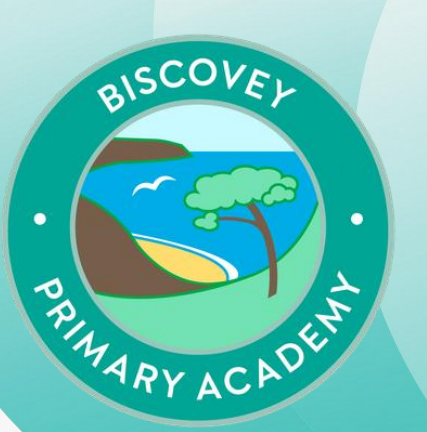
How we will contact you:

- We will share information via school website, emails and Arbor In app messages – this is a one-way information sharing platform.
- If we need to communicate with you individually, we will call you or send you an email via Arbor.
- Apps you will need:
- Arbor and ParentPay. Please note we no longer use Parent Pay.
- Parent Code of Conduct:
- We are all human, and we all have busy lives, challenges, and emotions. We kindly ask that all members of our school community treat teachers and staff with the same respect, patience, and kindness that they would wish to receive themselves
- [Aspire-Code-of-Conduct-for-parents-May-23-1.pdf](#)
- We will be sharing a 'Who do I ask for in school?' overview to parents so that you know who to contact.

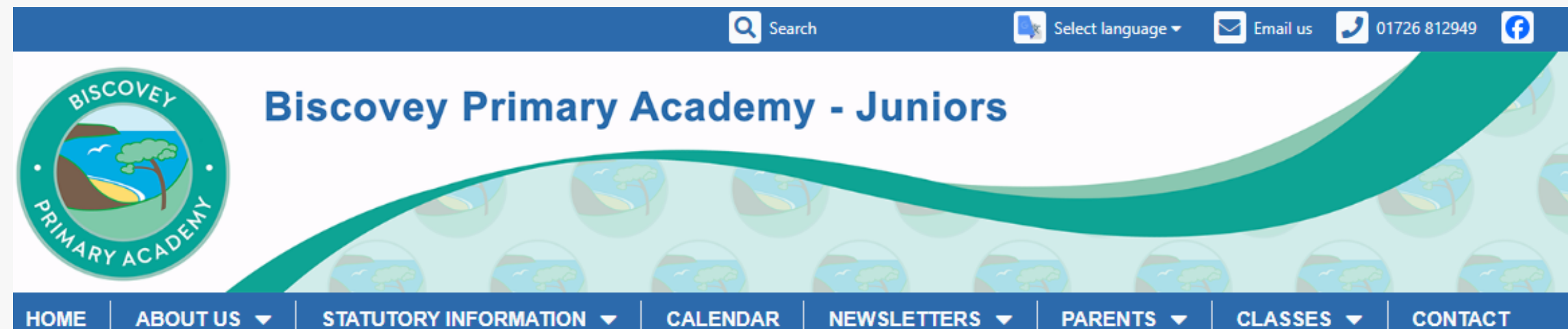


School Website

Please visit the school website to find out more information about what your child is learning.



<https://www.biscoveyinfants.org.uk>



<https://www.biscovey.org.uk/>



Support for Families



- As a school we are here to provide support and advice for families.
- If you are ever struggling or need support, please let us know as there are things we can do to help:
- Listen and give advice
- Provide second-hand uniform
- Complete Foodbank voucher referrals
- Signpost you to agencies for parent support
- Early help hub referrals to the following services:
- Mental health services Early years support
- Health visitors/ school nurses/ Family and parenting support



Support for Families



ST AUSTELL FOODBANK

HELPING LOCAL
PEOPLE IN CRISIS

LATEST UPDATE



1,632

three day emergency food supplies
given to people in crisis in 2025



2010

the year that our foodbank opened



1 IN 5

of the UK population live below the
poverty line

Thank You

