



Half Term Curriculum Plan

Term: Autumn 2 2026			Topic: Unique Europe			Year Group: Year 3		
	<u>Week 1</u> WB 02/11/26	<u>Week 2</u> WB 09/11/26	<u>Week 3</u> WB 16/11/26	<u>Week 4</u> WB 23/11/26	<u>Week 5</u> WB 30/11/26	<u>Week 6</u> WB 07/12/26	<u>Week 7</u> WB 14/12/26	<u>Christmas</u>
VIPERS	Daily focused reading sessions using a range of fiction and non-fiction texts to develop vocabulary, inference, prediction, explanation, retrieval and summarising skills. Includes a weekly independent comprehension activity to apply and embed these skills.							
Writing	Non-chronological Report	Non-chronological Report	Non-chronological Report	Recount - Letter	Recount - Letter	Recount – Letter	Assessment Week	
Mathematics	Number - Addition & Subtraction			Multiplication and division			Assessment Week	
	To add and subtract 1's, 10's and 100's. Adding and subtracting numbers with up to 3 digits (including exchange). Estimating and approximating and using knowledge of inverse operations.			Developing fluency with the 3, 4 and 8 times tables and related division facts and apply skills through reasoning and problem-solving activities				
Science	What would happen if we had no skeleton and didn't bother to eat?							
	What role do muscles play in the body and why are they important?			Why do we need a skeleton?				
						Drawing		
Art & Design						To produce an observational drawing of a local landscape in the style of the local artist Joanne Short.		
Geography	Unique Europe							
		Which region of the UK do I live in? How is it similar/ different to another region?	What countries are closest to the UK and how do I get there?	What countries can be found within Europe? What countries are important to us?	What cities can be found within these important countries? What cities are important to us?	What is the European Union and why is it important?		
Music	A Shining Performance							
		I can play my part in an ensemble when 4 groups are playing at the same time in 2,4 time.	I can play the notes G, A, B as a musical accompaniment feeling.	I can use instrumental sounds to represent an idea and play as part of an ensemble	I can confidently recognise and play the notes G, A, B.	I can improvise a melody using C major pentatonic scale (C, D, E, G, A).		
MFL	French							



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Physical Education	Gymnastics							
	Take-off and landing	Performing different jumps	Linking jumps to rolls	Linking a jump, a roll and a balance	Performing a sequence	Evaluating my performance		
Computing								
PSHE/RSE	Keeping Safe							
	What does safety look like?	What does being safe online look like?	Are the people online the same offline?	Help or harm?	Why do some people have habits?	How do we manage risk?		
Religious Education	What is the Trinity and why is it important for Christians?							
	What is the Trinity? What happens in the Biblical story of the baptism of Jesus?	How is the Trinity shown in the Biblical story of the baptism of Jesus?	Why is the biblical story of the baptism of Jesus important for many Christians?	What are the similarities and differences between infant baptism and believer's baptism?	What might affect a Christian's decisions about baptism?	What is the Trinity and why is it important for Christians?		