

Class: Holly & Rowan		Spring Term 2			Half Termly Curriculum Map		Topic: BEAST CREATOR	
	Week 1 24 th Feb 24/2 INSET DAY Topic Launch - Newquay Zoo Visit (Tues 25 th Feb)	Week 2 2 nd March	Week 3 9 th March	Week 4 16 th March ASSESSMENT WEEK	Week 5 23 rd March	Easter Holidays	Easter Holidays	
English	<p>Recount (based on Newquay Zoo visit)</p> <ul style="list-style-type: none"> Building word banks. Identifying key features of recounts Planning Writing <p>-----</p>	<p>Recount cont: Completion of Recount based on Newquay Zoo visit.</p> <p>Word processing final draft.</p> <p>-----</p> <p>Instructions Reading instructional texts and identifying key features.</p> <p>Following instructions to make an origami mini-beast.</p> <p>Writing instructions based on a you tube video on how to make a wormery.</p> <p>-----</p> <p>SPAG - Tenses recap and imperative verbs.</p>	<p>Comic strips</p> <ul style="list-style-type: none"> Features Structure & Layout Plot and develop story ideas Direct speech punctuation <p>-----</p> <p>SPAG - Speech punctuation and inverted commas</p>	<p>Poetry</p> <p>Read and recite a range of kennings. Create a kenning about their super beast, choosing nouns and verbs carefully for effect.</p>	<p>Innovate</p> <p><i>Designing a super-minibeast.</i></p> <p><i>A super-strong aphid is destroying crops across the UK. United Nation scientists have decided to use selective breeding to create a super-minibeast that can exterminate these greedy aphids. As a member of the selective breeding team, you must create a super beast in order to control or exterminate this outbreak.</i></p> <p>-----</p> <p>SPAG - Homonyms and homophones</p>			
Reading/ VIPERS	Changes reading booklet - non-fiction information text	Changes reading booklet - 'The Dragonfly' - poem	Changes reading booklet - Carnival in Britain & an interview with Carl Williams - non-fiction	Charlotte's Web - Chpts 1 & 2	Charlotte's Web - Chpts 3 & 4			
RWI/spelling	Unit 4 Words with silent letter t	Unit 5 Words ending in -ibly and -ably	Unit 6 Words ending in -ent	Unit 7 Words ending in -ence	Unit 8 The ee sound spelt ei			
Big write								
Maths	Fractions Equivalent fractions	Fractions Improper fractions & mixed numbers Number sequences	Fractions Comparing and ordering fractions Number sequences	Fractions Addition & subtraction of fractions cont.	Fractions Multiplying fractions Fractions of an amount			
Science			Food chains - producer, consumer, predator. Create food chains and webs using themselves as an animal and string to link the chain. Be	Classifying mini-beasts Identify a range of minibeasts from images of a local habitat using identification keys. Learn the scientific categories for	Check out the unique characteristics of each aphid predator. Make scientific drawings of them, labelling each with its characteristics			

			able to define the terms: predator, prey, consumer and producer. -----	the minibeasts: arachnids (spiders), crustaceans (woodlice), myriapods (centipedes and millipedes), gastropods (slugs and snails), annelids (worms) and insects (beetles).	and annotating with key facts.		
Art and Design	Research a chosen mini-beast, in order to create a fact file.	Following instructions to make an origami mini-beast. ----- Children to use their notes to plan their fact file.	Make a fascinating fact file, presenting 20 amazing facts about minibeasts. Make their fact files look beautiful, illustrating them and covering with an insect-themed book cover or sleeve. 2 week block	Fascinating fact file	Mini-beast clay sculptures		
Computing	Research a chosen mini-beast, in order to create a fact file.	World's most deadly insects - research and note taking.	Use a paint program to draw a cartoon version of a most deadly beast.	Animation of deadly beast using playdoh and stop motion software	Animation of deadly beast using playdoh and stop motion software		
Design Technology		Make a wormery.	Make a Bug Hotel.				
Geography		Matching minibeasts to locations for on the planet. Map out common types of minibeasts	Locating where deadly insects originate from on a world map. Locate on a world map where the deadliest minibeasts live identifying the continents in which they live. Find out how the environment supports the creature's needs and how it has adapted to suit the habitat.				
History							
Music							
Physical Education	DANCE - Mission Impossible - Children to plan and create sequences of movement to represent approaching a target over difficult terrain.						
Religious Education				Christian Pilgrimage Why do some Christians go on pilgrimages	Compare pilgrimages today to those undertaken in the past.		
PSHE	Caring for the environment.	How to care and respect living things.					
Outdoor learning							
Educational visits/visitors	Newquay zoo visit - Tues 25 th Feb '20						