

### **Learning Project WEEK 3 - Viewpoints**

### Age Range: Y3/4

Daily <u>arithmetic</u> sessions – focussing on addition, subtraction, multiplication and division.

#### Weekly Maths Tasks (Aim to do 1 per day) Weekly Reading Tasks (Aim to do 1 per day) You could share a story together. This Working on Times Table Rockstars could be a chapter book where you read your child will have an individual login to and discuss a chapter a day. access this. Listen to your child read and let them discuss what they have read. If your child works on 'Numbots' Encourage them to read with expression In school they can access this with the and intonation. same login. Watch Newsround and discuss what is happening in the wider world. Play on Hit the Button - focus on Get your child to read a book on Oxford number bonds, halves, doubles and Reading Buddies or Oxford Owl, discuss times tables. what your child enjoyed about the book. Try and find a book with a quiz to Daily arithmetic sessions - focussing complete. on addition, subtraction, multiplication Find some time to listen to an online and-levels 3 and 4. story with your family. **David Walliams** daily stories. Continue to develop your reasoning and Explore new vocabulary you find when problem-solving skills by practising reading. What are the origins of this these puzzles. There are lots to choose word? Can it be modified? Can you find from and some are more challenging any synonyms or antonyms for your new than others! word? With your child, look in magazines, Get a piece of paper and ask your child newspapers and books for new to show everything that they have vocabulary they are unfamiliar with. learned in their online Maths lesson They could use a highlighter to highlight from White Rose. This could be in magazines and newspapers. pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. To access the website links, please hold **Daily Maths Lesson** Ctrl and then click on the link. The above site also has daily Maths lessons which can be accessed online. These are

Weekly Writing Tasks (Aim to do 1 per day)

available for Y3 and for Y4.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for Common Exception words.
- Through the Wonde Dashboard, please click on Oxford Owl, Log in to RWI and complete 'Rule Breakers' and two 'Spell the Vowel' activities.
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.

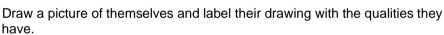
sp spe spel spell spelli spellin spelling

- Write a letter to a family member telling them all about how their day has been.
- Write a list poem about all the things they like. Which adjectives and adverbs could they include too? E.g. I like eating juicy, sweet strawberries.
- If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day.
- Retell a traditional tale from another character's point of view. E.g. Tell the three little pigs from the wolf's perspective.
- Design an information leaflet that highlights how children can keep safe.
- Take part in a writing master class.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

#### Let's Wonder:



How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?

#### **Let's Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



#### Be Active:

## Jo Wicks-9.00 daily

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?

Recommendation at least 2 hours of exercise a week.

### Time to Talk:

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?







### Understanding Others and Appreciating Differences:

Listen to different pieces of music from around the world, which styles of music do they prefer and why? <u>Music</u> Maybe they could learn a song by heart and perform it. <a href="https://www.singup.org/home-schooling">https://www.singup.org/home-schooling</a>

#### Reflect:

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?



## Additional learning resources parents may wish to engage with

<u>Classroom Secrets Learning Packs</u> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<u>Twinkl</u> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<u>Headteacherchat</u> - This is a blog that has links to various learning platforms. Lots of these are free to access.

<u>Free SEND fun and learning resources</u> – Selection of resources to help support pupils with SEND.

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